

The Four Corners of Title IX

Regulatory Compliance:

Intermediate

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Day 3

Corner 3 Issues

Resources for All, Including Respondents

- * Confidential resources (mental health counselors, health care professionals, pastoral counselors)
- * On-campus advocates as confidential limited reporters
- * Title IX coordinator, Deputies
- * Confidentiality clarification for limited reporters
- * Campus police/security
- * Community resources (local hospital, rape crisis center, etc.)
- * What resources do respondents need?
- * “Advisors” role could see major changes with new regs.
- * “Supportive measures”

Advocacy

- * Are complainant and respondent advocates available on campus?
- * Who serve as complainant and respondent advocates on campus?
- * Lawyers
 - * Potted plants
 - * State laws in NC, ND and elsewhere
- * Oppositional?
- * Collaborative?
- * Facilitative?
- * Auxiliary to other functions?
- * A primary function?

Campus Highlight

University of Central Missouri

- * Nearly 80% retention rate among students who have experienced sexual harassment, sexual assault, or domestic violence
- * Use a self-created case management model
- * Integrates “counseling, academic support, Behavioral Intervention Team support, tutoring, ongoing contact with faculty, course schedule changes, access to childcare, financial aid guidance, access to food pantry resources, enhanced privacy and changes to room assignments.”

Corey Bowman, *How Colleges Can Prevent Students From Dropping Out After a Sexual Assault Incident*, Huffington Post (July 22, 2016).

Corner 4 Issues

The great hope in Title IX!

Utilizing Academic Resources in Culture and Climate Work

- * Remember that sexual assault is traumatic and interferes with learning.
 - * Talk to your faculty about this!
- * Re-conceptualize “trigger” issues in academic terms
- * Make sure faculty receive special training if they are “responsible employees”
- * Help faculty include discussions/projects of Title IX issues into class work where appropriate (gender studies, health studies, etc.)
- * Engage faculty in data collection

Utilizing Academic Resources in Culture and Climate Work Cont'd

- * Promote vibrant debate on Title IX
- * Remember that most current faculty were not hired, trained, promoted or retained for “Compliance U” skills or orientation
- * Encourage faculty to foster a campus culture free from sexual discrimination (including in promotion and tenure policies and operations)
- * Yale

Integrating Primary Prevention Effectively into Title IX Efforts

- * Alcohol and drug prevention
 - * Weaponization of alcohol
- * Social norming on violence
- * Enlist men in prevention efforts → Men Can Stop Rape, No More Campaign
- * Community efficacy work (Chicago Project, Dr. Felton Earls)
- * Bystander intervention training

Final Assessment

Final Assessment

The final assessment will be open book and open note. However, once the final assessment is distributed, participants may not collaborate with any other participant or third party, or contact any instructor. The final assessment will be graded on a scale of High Competency, Competency, Competency Emerging, and Not Competent. To successfully complete the Title IX 201 module, a participant must achieve a High Competency or Competency grade on the final assessment.

Final Assessment

The final assessment will be released electronically at approximately 12:00 p.m. noon ET on Monday, December 16, 2019 and must be returned by 5:00 p.m. ET on Monday, January 20, 2020. Students will be notified of exam results no later than 12:00 a.m. midnight ET on Friday, February 28, 2020.

The exam will come from ACPA to your provided email address!

Final Assessment

Should a student receive an evaluation of Competency Emerging or Not Competent, the student will be asked to resubmit the assessment upon feedback from the Lead Instructor. The student must then receive a High Competency or Competency grade upon resubmission. There will be only one opportunity for resubmission.

Extensions on the assessment may be given if extreme circumstances arise. Extensions are at the sole discretion of the Lead Instructor.

Final Thoughts/Wrap Up