

Area Degree Programs

SOU offers several interdisciplinary majors, minors, and certificates. Programs must be planned with the assistance of a faculty advisor. Students may select single-area or multi-area majors from two or more majors or areas, or they may select from business-chemistry, business-mathematics, business-physics, environmental studies, international studies, mathematics-computer science, and music-business. Interdisciplinary minors are available in applied multimedia, international peace studies, Latin American studies, Native American studies, Shakespeare studies, and women's studies. Certificates are offered in accounting, applied finance and economics, botany, business information systems, interactive marketing and e-commerce, management of human resources, and Native American studies. Because of changes in rules regarding teacher training, interdisciplinary degrees are not recommended for students desiring secondary or elementary certification in the state of Oregon.

Area Major

Interdisciplinary area majors provide considerable flexibility for combining the study of several academic disciplines into a single major. Almost all of the academic disciplines available at the University may be used in this interdisciplinary degree structure.

The interdisciplinary degree typically includes coursework from two to three academic departments. Students must choose two of these as departments of emphasis. There are two degree options available, depending on how the departments of emphasis are chosen: the single area major and the multi-area major.

Single Area Major

All of the academic departments for the major are chosen from a single school. The areas are: arts and letters (art, communication, English and writing, foreign languages and literatures, music, philosophy, and women's studies); science (biology, chemistry, computer science, geology, mathematics, physics, and general science); and social science (criminology and criminal justice, economics, general social science, geography, history, international studies, political science, psychology, sociology and anthropology, and health and physical education). The title of the degree carries the name of the major area; for example, BA in arts and letters or BS in science.

Degrees

BA or BS in Arts and Letters

BA or BS in Sciences

BA or BS in Social Science

Requirements for Major

Students must complete the following requirements for the major and the general degree requirements (see *Baccalaureate Degree Requirements* on page 21).

1. Complete 75 or more credits (at least 40 of which must be upper division) in one of the following areas: arts and letters (art, communication, English and writing, foreign languages and literatures, music, philosophy, and women's studies); science (biology, chemistry, computer science, geology, mathematics, physics, and general science); and social science (criminology and criminal justice, economics, general social science, geography, history, international studies, political science, psychology, sociology and anthropology, and health and physical education).
2. Select a department of emphasis within the area. Students must also select a secondary department from the same school. The department of emphasis is responsible for providing academic advising and ensuring that all requirements are completed. For the department of emphasis, students must complete at least 24 credits of upper division coursework from a list designated by the department and approved by the department chair. Students must also complete at least 16 credits of upper division coursework from the secondary department; these credits must be approved by the chair of the respective department.
3. Complete the writing component for the department of emphasis.
4. Interdisciplinary majors must have a planned program and a chosen department of emphasis by the time they have completed 121 credits.
5. Complete the capstone experience for the department of emphasis or develop an alternative approved by the dean's designee from the school containing the major area. Students who plan to pursue the alternative option must file an approved plan with the school dean's designee prior to achieving senior status.
6. Maintain the minimum GPA for the chosen interdisciplinary degree. The minimum GPA for the chosen interdisciplinary degree is the minimum GPA for the major in the area of concentration.

Summary of Graduation Requirements

| | |
|------------------------------------|-------|
| General education..... | 45-52 |
| Special BA or BS requirements..... | 3-18 |
| Major..... | 75 |
| Electives..... | 27-42 |
| Total credits..... | 180 |

Multi-Area Major

For the multi-area major, the two departments of emphasis for the major are drawn from different schools. The departments of emphasis may be chosen from arts and letters, science, and social science. The title for this interdisciplinary degree option is BA or BS in interdisciplinary studies.

Degrees

BA or BS in Interdisciplinary Studies

Requirements for Major

Students must complete the following requirements for the major and the general degree requirements (see *Baccalaureate Degree Requirements* on page 21).

1. Complete 90 or more credits (at least 48 of which must be upper division) from two to three departments chosen from at least two of the following areas: arts and letters (art, communication, English and writing, foreign languages and literatures, music, philosophy, and women's studies); science (biology, chemistry, computer science, geology, mathematics, and physics); and social science (criminology and criminal justice, economics, geography, health and physical education, history, political science, psychology, and sociology and anthropology).
2. Select a department of emphasis. The department of emphasis is responsible for providing academic advising and ensuring that all requirements are completed. Students must complete at least 30 credits for the department of emphasis, including at least 24 credits of upper division coursework from a list designated by the department and approved by the department chair, as well as at least 12 upper division credits in each of the remaining areas.
3. Complete the writing component for the department of emphasis.
4. Students who are interdisciplinary majors must have a planned program and a chosen department of emphasis by the time they have completed 121 credit.
5. Complete the capstone experience for the department of emphasis or develop an alternative approved by the school dean's designee from one of the departments of special emphasis. Students who plan to pursue the alternative option must file an approved plan with the school dean's designee prior to achieving senior status.
6. The minimum GPA for interdisciplinary degrees is the minimum GPA for the major in each area of concentration.

Summary of Graduation Requirements

| | |
|------------------------------------|-------|
| General education..... | 45-52 |
| Special BA or BS requirements..... | 3-18 |
| Major..... | 90 |
| Electives..... | 12-27 |
| Total credits..... | 180 |

Advising

Students should consult the department of primary concentration. The department of emphasis is responsible for providing academic advising and ensuring that all requirements are completed.

Interdisciplinary Minors

Applied Multimedia

Education-Psychology 130

541-552-6915

Arnold Abrams, Coordinator

Professor: Arnold Abrams

Associate Professor: Donald Kay

Instructor: Michael Gantenbein

This program provides an in-depth exploration of the development and delivery of interactive multimedia and Internet content. It examines the latest developments in multimedia technologies, techniques, and theory, with emphasis on using new media for electronic publishing, computer-based training, distributed learning, corporate communications, and desktop presentations. The program also helps students develop project management and interdisciplinary teamwork skills.

In addition to examining the hardware and software involved in creating new media, the courses explore historical perspectives, design considerations, and evolving issues in multimedia. Students gain extensive hands-on experience using both Macs and Windows-based computers. They work with CD-ROM, DVD, digital cameras, digital video, animation, color scanners, the Web, and authoring software. Applied multimedia courses demonstrate the numerous applications of these new technologies in a wide range of disciplines, with special consideration given to applying these tools in the student's area of major study. Classes are suitable for students from any major.

Requirements for Minor

A minimum of 24 credits in approved courses.

Required Courses

| | |
|--|-----|
| Introduction to Multimedia (AM 233) | 4 |
| Choose 12 to 20 credits from the following: | |
| Design for Multimedia (AM 334) | 4 |
| Digital Video (AM 335) | 4 |
| Multimedia Authoring (AM 336) | 4 |
| Web Authoring (AM 337) | 4 |
| Web Interface Design, Graphics, and Animation (AM 338) | 4 |
| Careers in Multimedia (AM 343) | 4 |
| Seminar: Selected Topics (AM 407) | 1-4 |
| Multimedia Practicum (AM 409) | 1-6 |

Electives

Choose up to 8 credits from the following courses (selected with advisor approval):

| | |
|---|---|
| Digital Studio (Art 250) | 4 |
| Digital Interactive Studio (Art 351) | 4 |
| Digital Animation Studio (Art 352) | 4 |
| Digital 3D Modeling and Lighting Studio (Art 353) | 4 |
| Digital 3D Animation Studio (Art 354) | 4 |
| Computer Applications in Chemistry (Ch 371) | 3 |
| Basic Production Theory (Comm 340) | 4 |
| Computer Imaging (CS 315) | 4 |
| Computer Graphics I (CS 316) | 4 |
| Computer Graphics II (CS 416) | 4 |
| Technology and Learning (Ed 320) | 3 |
| Advanced Field Production (VP 315) | 4 |
| Applied Editing Techniques for Field and Studio Production (VP 375) | 4 |

Applied Multimedia Courses

APPLIED MULTIMEDIA COURSES

LOWER DIVISION COURSES

AM 233 INTRODUCTION TO MULTIMEDIA

4 credits

Provides an overview of and introduction to multimedia production as used in training, education, and commercial applications. Exposes students to multimedia software and technologies via extensive hands-on experience. Topics include digital photography, image manipulation, desktop video, and multimedia authoring. Focuses on instructional design, applications, and career opportunities. Four hours of lecture a week. Prerequisite: Basic computer literacy demonstrated by a class such as CS 115.

UPPER DIVISION COURSES

AM 309 PRACTICUM

Credits to be arranged

AM 334 Design for Multimedia

4 credits

Covers text and graphics in multimedia production, including the technical aspects of optimizing visuals and text for the screen. Includes hands-on experience with Adobe Photoshop, scanners, digital photography, 3D graphics, animation, and text manipulation software. Introduces the basic concepts of screen design for students without a design background. Other topics include design aesthetics, file formats, and the interaction of the graphic designer with other members of a multimedia production team. Four hours of lecture a week. Prerequisite: AM 233.

AM 335 Digital Video

4 credits

Involves use of digital video software (Adobe Premier) to create and edit nonlinear digital videos on a desktop computer. Students utilize full-screen, full-motion video; learn to import video, audio, and graphic elements into the computer; apply special effects; and edit a production that could be converted to videotape or used as part of a CD-ROM, Web page, or desktop presentation. Compares analog and digital editing throughout the course. Four hours of lecture a week. Prerequisite: AM 233.

AM 336 Multimedia Authoring

4 credits

Examines the fundamentals of using an authoring package to create a multimedia production, such as a CD-ROM. Teaches students how to use Macromedia Director, a popular authoring software used by multimedia professionals. Covers animation, painting tools, text manipulation, sound, and screen transitions. Students use basic scripting in Lingo (Director's programming language) to control the interactive parts of the production. Discusses project management, flow-charting, and interface design. Four hours of lecture a week. Prerequisite: AM 233.

AM 337 Web Authoring

4 credits

Explores the fundamentals of Web authoring for Internet and intranet use. Students create Web sites using HTML scripting and Web-authoring software. Techniques and guidelines include standard formatting and advanced Web-page design. Lectures, readings, and hands-on tutorials allow students to develop skills in these techniques and to explore emerging technologies that expand the interactive capabilities of Web sites. Prerequisite: AM 233.

AM 338 Web Interface Design, Graphics, and Animation

4 credits

Covers the principles of creating functional navigation for Web sites and multimedia productions. Students explore user interface issues, techniques, and theories via lectures, readings, and hands-on experiences. Topics include 2D vector animation, Web graphics, and multimedia delivery over the Web. Examines design fundamentals for creating Web sites that communicate to a specific audience. Prerequisite: AM 233.

AM 343 Careers in Multimedia

4 credits

Explores career options and trends in multimedia production via field trips, guest speakers, readings, and class discussions. Students create electronic portfolios that can be posted on the Web. Includes an electronic job search on the Web. Students with a variety of specializations work in small teams to create a multimedia production. Explores the work environment of multimedia production, including project management and cooperative work. Offers a historical perspective of digital multimedia.

AM 399 Special Studies

Credits to be arranged

Individual special studies in multimedia, Web, animation, and video. May incorporate studies in Web authoring, design, planning, technical production, and supervision. Prerequisites: AM 233 and instructor consent.

AM 407/507 Selected Topics in Multimedia Seminar

1 to 4 credits

Covers various cutting-edge topics in the realm of multimedia production. Offers seminars in background foundations. Prerequisites: AM 233 and one other applied multimedia course.

AM 409/509 Practicum in Multimedia

1 to 6 credits

Students perform on-site production of multimedia materials. This may be in a company specializing in multimedia production or one that uses multimedia in a supplemental manner. Includes weekly on-campus sessions in which students share their experiences and ask questions. Guest speakers and selected lecturers are also part of the seminar sessions. Prerequisites: AM 233 and one other applied multimedia course.

International Peace Studies

Taylor 120
541-552-6288
Magdalena Staniek, Coordinator

The international peace studies minor provides a systematic analysis of the causes and consequences of international conflict. International peace studies focuses on the relationship of conflict to violence and, in its broadest sense, involves the interrelationship among conflict, violence, social justice, and social change. Peace studies also addresses the problems and prospects of conflict management and resolution.

Requirements for Minor

A minimum of 28 credits in approved courses.
International Scene (IS 250) 4
Ethics: Moral Issues (Phl 205)..... 4
World Politics (IS 350)..... 4
Negotiation and Conflict (Comm 455)..... 4
Research (IS 401)..... 4
Total credits 20
Elective credits..... 8

*In consultation with the International Studies coordinator, students are required to select an upper division class of their interest that has a significant research component.

†In addition to the required courses, students select 8 credits from courses with an international peace emphasis. Many of these courses may be found in the list of International Studies courses. However, the student should consult the class schedule each term for special peace-related offerings in the sciences, humanities, and other disciplines. Examples include courses on nuclear technology, energy, the environment in the sciences, the history of peace movements, and the literature of great thinkers or practitioners of peace in the humanities. Elective courses must be approved by the International Studies coordinator.

Latin American Studies

Taylor 113
541-552-6650
Karen Sundwick, Coordinator

This interdisciplinary minor encourages students to examine the relationships among geography, history, economics, politics, and cultures of Latin America. It will be of particular interest to students of international studies, Spanish, education, business, and the social sciences.

Requirements for Minor

A minimum of 24 credits in at least three social science disciplines.
Geography of Latin America (Geog 330) 4
History Sequence: History of Latin America (Hst 351, 352) or Mexico (Hst 464, 465)..... 8
Select 12 credits of upper division work from among the following with consent of program advisor:
Cultures of the World (Latin American topic only) (Anth 319)..... 4
Introduction to the International Economy (Ec 320 or IS 320)..... 4
Economic Development (Ec 379) 4
Latin American Women (Hst 335) 4
Topics in Latin American History (Hst 485)..... 4

Contemporary Issues in Native North America (Soc 338)..... 4
Sociology of Globalization (Soc 345) 4

Note: Appropriate 399, 405, 407 courses in economics, sociology, anthropology, political science, or other courses may be substituted with advisor consent.

Native American Studies

Taylor 018B
541-552-6751
David West, Coordinator

The minor in Native American studies emphasizes the culture, history, art, and literature of the indigenous peoples of the United States and Canada.

Requirements for Minor

1. A minimum of 24 credits, 15 of which must be upper division and 4 of which must be practicum credits.
2. Choose from among the following courses with Native American subject focus (16–20 credits):

Introduction to Native American Studies (NAS 268) 4
Introduction to Intertribal Dance (NAS 270)..... 4
Native American Topics: Historical (NAS 368) 4
Seminar: Native American Culture (NAS 407/507 or Ed 407/507)..... 2
Native American Psychology (Psy 489) 4
Native American Topics:
Contemporary (NAS 468)..... 4
Native North America (Anth 318) 4
Native North America:
Special Studies (Anth 334) 4
Archaeology Field School (Anth 375) 4
Cultural Resource Management (Anth 462) 4
Cultural Rights (Anth 464)..... 4
Contemporary Issues in Native North America (Soc 338) 4
Introduction to Native North American Art (ArtH 199) 4
Native American Narratives, Fiction, and Poetry (Eng 240) 4
Native American Myth and Culture (Eng 239)..... 4
Major Forces in Literature (Eng 447)* 4
Major Figures in Literature (Eng 448)* 4
Ethnobotany and Cross-Cultural Communication (Bi 384) 3
Native American History (Hst 383)..... 4
Oral History Methods (Hst 412) 4

*Applicable to the minor when Native American authors are featured.

3. Synthesis (4–8 credits) and Practicum (minimum 4 accumulated credits). Choose from a combination of:

NAS 209 2–4
NAS 309 2–6
NAS 409* 2–8

*Applicable to the minor when Native American authors are featured.

Native American Studies Courses

LOWER DIVISION COURSES

NAS 209 PRACTICUM
2 to 4 credits

NAS 268 Introduction to Native American Studies

4 credits
Introduces the indigenous peoples of North America through history, art, music, culture, literature, and oral tradition. Focuses on creation through the prophecy period. Provides a foundation for other course offerings. Incorporates experiential learning through attendance at Native American events.

NAS 270 Introduction to Intertribal Dance

4 credits
Provides an overview of the powwow and its basic structure, protocol, and key participants. Discusses traditional and contemporary concepts, as well as how they are related to the dancer, community, and Indian country. A daily dance class applies relevant teachings and concepts of intertribal and social dances. Enhances student understanding, participation, and respect for the powwow and Native America.

UPPER DIVISION COURSES

NAS 309 PRACTICUM
2 to 6 credits

NAS 368 Native American Topics: Historical
4 credits

Uses Native voices to examine the historical period and prophecy to 1890. Presents material from the perspective of the indigenous peoples relative to the foretold coming of a new people, colonization, and westward expansion. Examines the impact upon Native life relative to federal and state policies, land acquisition and treaties, removals, reservation and boarding school development, and the major changes in the lifestyles and culture of Native America. NAS 268 recommended.

NAS 407/507 Seminar
Credits to be arranged

NAS 409 Practicum
2 to 8 credits

NAS 468 Native American Topics: Contemporary
4 credits

Progresses from 1890 to contemporary times. Examines Native American culture, history, art, literature, music, and dance. Explores correlated applications of Native wisdom and knowledge to the students’ major program of study. Promotes the concept of inclusion by bridging cultures to eliminate stereotypical imaging. NAS 268 and 368 recommended.

Shakespeare Studies

Britt 125
541-552-6904
Alan Armstrong, Director

The interdisciplinary field of Shakespeare studies connects the playwright and his works with the culture of Elizabethan and Jacobean England in such realms as art and architecture, music and dance, theatrical performance, religion, science, and political and social history. The program studies the performance of Shakespeare’s plays and their cultural impact during

the past 400 years. The Shakespeare Studies minor at SOU is supported by the special resources of the Oregon Shakespeare Festival (OSF), the Margery Bailey Renaissance Collection, and the Center for Shakespeare Studies.

Requirements for Minor

A minimum of 27 credits of approved courses.

Required Courses

Shakespeare (Eng 201 or 202) 4
 English History (Hst 305) 4
 Studies in Shakespeare (Eng/TA 436) 4
 Introduction to Shakespeare Studies (ShS 236) 4

Electives (11 credits)

Choose any three of the following courses:

Italian Renaissance Art (ArtH 431) 4
 Shakespeare (Eng 201 or 202) 4
 Studies in Shakespeare (Eng/TA 436) 4
 Major Figures in Literature (Eng 448) 4
 Topics in Drama (Eng 458) 4
 Shakespeare on Film (Flm/ShS 237) 4
 European Renaissance and Reformation,
 1300-1600 (Hst 318) 4
 History of Music (Mus 360) 3
 Period Styles II (TA 451) 4
 Drama in Western Culture (TA 467) 4

Students who use Eng 201 to fulfill the minor core requirements may use Eng 202 as an elective, and vice versa. The same principle applies to Eng/TA 436. To count toward the minor, Eng 448/548 and Eng 458/558 must focus on a major figure (e.g., Chaucer, Donne, or Milton) or topic (e.g., Jacobean tragedy) pertinent to the Renaissance.

Shakespeare Studies Courses

LOWER DIVISION COURSES

ShS 236 INTRODUCTION TO SHAKESPEARE STUDIES
 4 credits

Surveys the culture that produced Shakespeare and his works through an interdisciplinary focus on two plays from the Oregon Shakespeare Festival repertory, with performances, guest lecturers, and guest artists. Topics include Renaissance art, architecture, music and dance; political and religious institutions; social and economic transformations; science and medicine; travel and discovery; professional theatre companies; and Shakespeare’s life and work.

ShS 237 Shakespeare on Film
 4 credits

Analyzes film and television productions and adaptations of Shakespeare plays from the silent era to the present, focusing on their interpretations of Shakespeare’s text and their cinematic art (e.g., directorial technique, camera-work, lighting, costume, and location). Includes such directors as Olivier, Welles, Kurosawa, Zeffirelli, Branagh, and Luhrmann. (Cross-listed with Flm 237.)

Women’s Studies

Lower Level, 521 S. Mountain
 541-552-6750
 Barbara Scott Winkler, Director

The women’s studies program emphasizes the teaching and study of women in culture and

history. Its major aim is to focus on women as a heterogeneous group that is frequently overlooked by traditional disciplines within the academic community. Students explore women’s lives and cultural contributions, as well as the history of feminism and current feminist approaches to social issues. Women’s studies also serves as the focal point at SOU for the study of gender (the social process and consequences of being male or female). Women’s studies courses examine the numerous ways in which gender shapes both women’s and men’s experiences throughout life.

Students may minor in women’s studies at SOU. The women’s studies program also participates as a support area in the school area master’s program. Seventeen faculty members representing eleven different departments teach courses for the program. Courses originating in women’s studies and department-based courses that are approved as electives for the Women’s Studies minor are listed below.

Requirements for Minor

A minimum of 24 credits in approved courses.

Women in Society: Introduction to Women’s Studies (WS 201) 4
 Research (projects approved by Women’s Studies Council) (WS 401) and/or Practicum (WS 409) .. 4
 Gender Issues (Anth 340) 4
 Seminar: Women in Development (Anth 407) 4
 Race, Gender, and Ethnicity in Art (ArtH 450) 4
 Special Topics in Art History (ArtH 459) 4
 Gender and Human
 Communication (Comm 425) 4
 Culture, Identity, and
 Communication (Comm 460) 4
 Gender, Race, and Media (Comm 470) 4
 Gender Issues in Economics (Ec 340) 4
 Class, Culture, and Feminism in Victorian and Edwardian England (Eng 341) 4
 British Women Writers (Eng 367) 4
 Women Writers in the U.S. (Eng 368) 4
 Chicano Subjectivities and the Intersection of
 Race, Gender, Class, Sexuality, and Religion
 (Eng 447) 4
 Wilde’s Worlds: 1880s-1890s (Eng 447) 4
 Nonwestern Literature (Eng 455) 4
 Topics in Women’s Writing (Eng 498) 4
 Seminar: Contemporary
 Ethical Issues III (Ho 493) 3
 Latin American Women (Hst 335) 4
 Feminism and Philosophy (Phl 425) 4
 Women and Ethics (Phl 426) 4
 Seminar: Women in Politics (PS 407) 3
 Human Sexuality (Psy 369) 4
 Seminar: Feminism as Therapy (Psy 407) 4
 Women and Relationships (Psy 490) 4
 Psychology of Women (Psy 492) 4
 Lesbian and Gay Studies (Psy 495) 4
 Women in Science (Bi 385) 3
 Poverty, Family, and Policy (Soc 304) 4
 Sociology of the Family (Soc 312) 4
 Sociology of Gender Roles (Soc 340) 4
 Third World Women (Soc 407) 4
 Social Inequality (Soc 434) 4
 Families and Work (SSc 399) 4
 Seminar: Feminist Theory (SSc 407) 4
 International Women’s Movements (WS 301) 4
 Contemporary U.S. Women’s
 Movements (WS 302) 4

Reading and Conference (WS 405) TBD
 Feminist Theory (WS 407) 4
 Sexual Politics in U.S. History (WS 417) 4
 Intimate Violence Victim
 Advocacy Skills (WS 407) 4

Note: Other SSc 399 and 407 courses are occasionally offered for women’s studies credit.

Courses from the Women’s Studies Summer Forum, which is offered through Extended Campus Programs, also count toward credit for the women’s studies minor. See the summer course listing or contact the program office for more information.

Students are strongly advised to plan their course of study with the program director. They are also urged to complete an application for minor degree status. Applications are available at the program office.

Womens Studies Courses

LOWER DIVISION COURSES

**WS 201 WOMEN IN SOCIETY:
 INTRODUCTION TO WOMEN’S STUDIES**
 4 credits

Provides an introductory survey of the concepts, issues, and new scholarship on women and gender in American society. Sources and readings are drawn from different disciplines, including literature, history, philosophy, sociology, psychology, communication, economics, and the arts. Topics may include gender relations in the home and workplace, language and gender, body image, media, sexuality, intimate relationships, the dynamics of patriarchy, diversity and differences among women, the intersection of gender with race and class dynamics, violence against women, feminism, and women’s movements. Approved for General Education (Explorations).

UPPER DIVISION COURSES

WS 301 INTERNATIONAL WOMEN’S MOVEMENTS
 4 credits

Examines contemporary feminist movements worldwide. Explores the emergence or reemergence of feminist organizing in the U.S., Eastern and Western Europe, Asia, Latin America, Africa, and the Middle East. Topics include the relationship of religion, race, class, and sexual orientation to conceptualizations of feminism worldwide; women’s rights as human rights; economic development, transnational corporations and their impact on women’s roles; and sexual rights and reproductive freedom. Prerequisite: Completion of all lower division General Education requirements. Approved for General Education (Synthesis).

WS 302 Contemporary U.S. Women’s Movements
 4 credits

Explores the origins of contemporary feminist movements in the U.S. Examines such controversial topics as pornography, date/acquaintance rape, sexual harassment, abortion, and reproductive rights. Studies the history of feminist social movements, organizations, and the development of feminist social theory. Includes the contributions of feminists of color

and lesbian feminists and looks at the ways in which race, class, and sexual orientation affect women's lives. Approved for General Education (Synthesis).

WS 399 Special Studies

Credits to be arranged

WS 401 Research

Credits to be arranged

Stresses the development of research and writing skills. Research projects must be approved by the program director and Women's Studies Council.

WS 405 Reading and Conference

Credits to be arranged

WS 407/507 Seminar

4 credits

WS 409 Practicum

Credits to be arranged (maximum 15 credits)

Students work in organizations and settings that focus on women's and gender issues. Students analyze this experience using the critical perspectives gained in women's studies courses. Placements are arranged to suit individual interests and career goals and may include social service agencies (on and off campus), women's advocacy programs, political and nonprofit organizations, and mentorship programs with professional women in the area.

WS 417 Sexual Politics in U.S. History

4 credits

Examines historical changes in and struggles over the meaning, regulation, and politics of sexuality in the United States from the period of settlement to the present. Explores the relationship of gender, race, class, and region to sexual experience and identity. Focuses on the rise of gay, lesbian, and bisexual identity and politics. Also investigates debates over sex education, moral panics over prostitution, birth control, abortion, AIDS, and other issues of past and contemporary sexual politics. Topics vary each term.

Certificates

Postbaccalaureate Certificate in Accounting

CE 141

541-552-6719

Carol Nemec, Advisor

The Postbaccalaureate Certificate in Accounting is for students with a baccalaureate degree who wish to complete coursework to prepare for the Certified Public Accountant (CPA) or other certification examinations in accounting. The Certificate in Accounting Program has been developed for a variety of career objectives, including CPA, CMA, and government and industrial accounting.

This certificate is unique in that it is reserved for candidates who already possess a bachelor's degree, but it does not require any graduate coursework, nor does it result in a degree being conferred.

To be admitted to the program, students must:

1. Hold a baccalaureate degree;
2. Be admitted to SOU; and
3. Have completed the following or equivalent courses:
 - a. Core 101, 102, 103 or Wr 121, 122
 - b. 4 credits in math above the level of intermediate algebra
 - c. 4 credits in Elementary Statistics (Mth 243)
 - d. Accounting Information I and II (BA 211, 213)

Students who do not meet all of the requirements may attach a letter of petition to their applications.

Students must have their transcripts reviewed for admission to the Certificate in Accounting Program. Applications for admission must be accompanied by proper documentation, including transcripts of all college credits.

Course Requirements

(48 credits)

Required Courses (28 credits)

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|---|----|
| Financial Reporting and Analysis I, II, III (BA 351, 352, 353)..... | 12 |
| Introduction to Taxation (BA 365)..... | 4 |
| Cost and Management Accounting (BA 451)..... | 4 |
| Auditing I (BA 455)..... | 4 |
| Advanced Accounting Topics I (BA 458)..... | 4 |

Elective Courses (20 credits)

| | |
|--|---|
| Business Law (BA 370)..... | 4 |
| Principles of Finance (BA 385)..... | 4 |
| Accounting Information Systems (BA 454)..... | 4 |
| Auditing II (BA 456)..... | 4 |
| Advanced Taxation (BA 457)..... | 4 |
| Advanced Accounting Topics II (BA 459)..... | 4 |
| Government and Not-for-Profit Accounting (BA 460)..... | 4 |
| Corporate Law (BA 478)..... | 4 |

At least 36 of the 48 credits for the certificate and 24 of the credits in accounting must be taken in residence at SOU. Candidates must achieve a minimum grade of C in each course completed for the certificate and a GPA of 2.5 for all courses required for the certificate. All coursework from schools other than SOU must be from accredited colleges or universities.

Students working toward the certificate in accounting should choose a faculty advisor from the accounting area for assistance with program planning.

Applied Finance and Economics

CE 134

541-552-6557

Milan P. Sigetich, Coordinator

Professors: Hassan Pirasteh, Curtis J. Bacon

Associate Professor: Milan P. Sigetich

The Certificate in Applied Finance and Economics (CAFE) is jointly offered by the School of Business and the Department of Economics. The program is open to all students. In size and scope, the certificate is between a minor and a

major. To be awarded this certificate, students must meet CAFE program requirements and requirements for a BA or BS degree at SOU (or the transfer equivalent). A majority of credits for the CAFE must be taken at SOU.

The purpose of the CAFE is to provide students with an opportunity to combine selected finance and economics courses into a coherent area of study. The CAFE program integrates courses from the two disciplines, synthesizing the broad theoretical subject overview and applications provided in economics with the practical and applied areas emphasized in finance.

The CAFE program is intended to equip students with a base of analytical methods and tools used in finance and economics and to develop their ability to critically and quantitatively apply those tools to actual problems encountered in the workplace. To meet these goals, students must select elective courses from one of five focus areas tailored to their career interests.

The CAFE program requires completion of 36 credits, consisting of five required courses and four electives from one focus area. All courses taken for the certificate must be completed with a grade of C or better and a minimum 2.5 GPA.

Required Courses (20 credits)

| | |
|--|----|
| Principles of Finance (BA 385)..... | 4 |
| Investments (BA 472)..... | 4 |
| Principles of Microeconomics (Ec 201)..... | 4 |
| Principles of Macroeconomics (Ec 202)..... | 4 |
| Intermediate Macroeconomics (Ec 376)..... | 4 |
| Total credits..... | 20 |

Note: Completion of BA 282, Mth 243, or Ec 332 is suggested prior to taking BA 385.

Electives (16 credits; see Focus Areas to determine choice)

| | |
|---|-----|
| Money, Banking, and Financial Institutions (Ec 318)..... | 4 |
| Public Finance (Ec 319)..... | 4 |
| Introduction to International Economy (Ec 320)..... | 4 |
| Quantitative Methods (Ec 332)..... | 4 |
| Applications of Quantitative Methods (Ec 333)..... | 4 |
| Benefit-Cost Analysis in Project Assessment (Ec 364)..... | 4 |
| Business Cycles and Macroeconomic Forecasting (Ec 378)..... | 4 |
| Financial Markets and Institutions (BA 470)..... | 4 |
| Financial Management (BA 471)..... | 4 |
| International Financial Management (BA 473)..... | 4 |
| Practicum (BA 409 or Ec 409)..... | 1-4 |

Note: To receive credit, students must secure advance approval for the practicum from the CAFE program coordinator.

Focus Areas

The 16 units of elective credit must be selected from one of the following focus areas:

FINANCIAL SERVICES

For students interested in banking, brokerage, insurance, and related fields: Ec 318, BA 470, Ec 332 or Ec 333, Ec 378, Ec 320 or BA 473.

FINANCIAL ANALYSIS

For students wishing to work in the corporate financial environment: BA 471, Ec 332 or Ec 333, Ec 378, BA 473, Ec 364.

ECONOMIC ANALYSIS

For students interested in performing economic analysis for banks, larger corporations, government agencies, or similar entities: Ec 318 or BA 470, Ec 319, Ec 320 or BA 473, Ec 332, Ec 333, Ec 378.

PUBLIC SECTOR

For students interested in public sector or non-profits such as planning departments and intergovernmental agencies: Ec 319, Ec 318 or BA 470, BA 471, Ec 320 or BA 473, Ec 332 or Ec 333, Ec 364.

GENERAL

For students who are undecided about a career or who prefer broad exposure: Ec 318 or BA 470, Ec 319, Ec 320 or BA 473, Ec 332 or Ec 333, BA 471.

Certificate in Botany

The Certificate in Botany serves undergraduate, graduate, and postbaccalaureate students wishing to work in the plant sciences. The program prepares students for careers as botanists at state and federal agencies, environmental consulting firms, and nongovernmental conservation organizations. It also offers a solid foundation for students planning graduate work in botany. Students wishing to pursue the Certificate in Botany should meet with a certificate advisor early in their program.

Requirements for the Certificate

- Undergraduate students must complete the requirements for a bachelor's degree (not necessarily biology). Postbaccalaureate students who wish to earn a Certificate in Botany must meet the standards for admission to SOU graduate programs.
- Maintain a minimum 3.0 GPA for all courses in the certificate program.
- Complete all of the core courses below:

(24 credits)

| | |
|---|---|
| Plant Physiology (Bi 331)..... | 4 |
| Plant Evolution and Systematics (Bi 336) .. | 4 |
| Origins and Diversity of Land Plants (Bi 432/532)..... | 4 |
| Plant Anatomy (Bi 434/534) | 4 |
| Algae, Fungi, and Lichens (Bi 436/536)..... | 4 |
| Plant Ecology (Bi 454/554)..... | 4 |

- Complete one of the following courses, perform all course project work with a botanical emphasis, and submit the graded project(s) to the certificate advisor.

(3-4 credits)

| | |
|--|---|
| Biological Illustration (Bi 430/530)..... | 3 |
| Conservation Biology (Bi 438/538)..... | 3 |
| Scanning Electron Microscopy (Bi 485/585) .. | 4 |

- Complete two of these specialized courses:
(7-8 credits)

| | |
|--|---|
| Physiological Plant Ecology (Bi 431/531) .. | 4 |
| Methods in Plant Systematics (Bi 435/535) .. | 4 |
| Bryophytes (Bi 442/542)..... | 4 |
| Plant Identification and Field Botany (Bi 444/544)..... | 3 |

- Complete the appropriate research option:
(4-6 credits)

| | |
|---|-----|
| Satisfy the Senior Capstone with research having a botanical emphasis (see capstone options)..... | 4-6 |
| Postbaccalaureate Research (Bi 401/501) or Thesis (Bi 403/503) with botanical emphasis | 4-6 |

 - Present to the certificate advisor (no later than final exam week of the term the certificate is to be awarded) a portfolio of exemplary work assembled from all courses completed for the certificate program.

Business Information Systems

Professor: William Jackson (MIS)
Assistant Professors: Al Case (AIS), Donna Lane (MIS), Katie Pittman (MIS)

The increasingly critical role of information systems within organizations has created a demand for graduates who are knowledgeable about both information systems and business. Students enrolled in the Certificates in Business Information Systems (CBIS) program choose a focus area in either Accounting Information Systems (AIS) or Management Information Systems (MIS). This certificate program provides students with an opportunity to gain expertise in business software applications and to develop in-depth knowledge of organizational information systems.

The AIS option provides students with the accounting and technical skills necessary for successful careers in accounting and accounting information systems in today's technology-oriented marketplace. The MIS option includes a combination of applied and theoretical courses in business computer applications, programming, and information systems. This option equips students with the skills and knowledge necessary to effectively operate and manage in a high-tech environment.

In size and scope, the certificate is between a minor and a major. To be awarded an AIS or MIS certificate, students must complete the course requirements listed below and the SOU requirements for a BA or BS degree or the transfer equivalent. A majority of the credits must be taken at SOU. All courses taken for the certificate must be completed with a grade of C or better. Students must maintain a minimum 2.5 GPA in all certificate courses.

Program Requirements

Program prerequisites include Business Computer Applications (BA 131), Accounting Information I, II (BA 211, 213), and Management Information Systems (BA 382).

Core Courses (12 credits)

| | |
|---|---|
| Advanced Business Applications of Spreadsheets (BA 285)..... | 4 |
| Advanced Business Applications of Databases (BA 384) | 4 |
| Programming I (CS 200)..... | 4 |

Focus Area Coursework (24 credits)

Credits must be taken from one of the focus areas listed below.

Accounting Information Systems (AIS)

(24 credits)

Requirements (16 credits)

| | |
|---|---|
| Financial Reporting and Analysis I (BA 351) | 4 |
| Financial Reporting and Analysis II (BA 352)..... | 4 |
| Cost and Management Accounting I (BA 451)..... | 4 |
| Accounting Information Systems (BA 454) | 4 |

Electives (8 credits)

| | |
|--|-----|
| Seminar/Special Topics (BA 407)* | 4 |
| Practicum (BA 409)* | 4 |
| Business Information Systems (BA 484) | 4 |
| Advanced Management Information Systems (BA 497)..... | 4 |
| Programming II (CS 257)..... | 4 |
| End User Computing (CS 345)..... | 4 |
| Other CS courses as approved | 4-8 |

Management Information Systems (MIS)

(24 credits)

Requirements (12 credits)

| | |
|---|---|
| Business Information Systems (BA 484) | 4 |
| Advanced MIS (BA 497) | 4 |
| Programming II (CS 257)..... | 4 |

Electives (12 credits)†

| | |
|---|------|
| Seminar/Special Topics (BA 407)* | 4 |
| Practicum (BA 409)* | 4 |
| Applied Business Research (BA 428)..... | 4 |
| End User Computing (CS 345)..... | 4 |
| Other CS courses as approved | 4-12 |

*Must be in a related area and be approved in advance by the certificate advisor.

†Elective courses must be chosen in consultation with certificate advisor to develop a consistent area of study relevant to student interests. Examples include software development, database administration, and Web development.

Interactive Marketing and E-Commerce

Chuck Jaeger, Business, Coordinator

The course requirements for the Certificate in Interactive Marketing and E-Commerce are designed to equip students with the necessary marketing, computer technology, design, and multimedia skills to succeed in Internet marketing and e-commerce. Graduates of the certificate program possess the technical skills to work with information technology and Web technology groups in business, government, and educational settings. The certificate program is open to both current and postbaccalaureate students.

Curriculum

Program Prerequisites

| | |
|---|--|
| Business Computer Applications (BA 131) | |
| Elementary Statistics (Mth 243) | |
| Programming I (CS 200) | |
| Marketing (BA 330) | |

Core Requirements (24 credits)

| | |
|--|---|
| Advanced Business Applications of Databases (BA 384) or Databases (CS 360)..... | 4 |
| Direct Marketing (BA 435/535)..... | 4 |
| Internet Marketing and E-Commerce (BA 436/536)..... | 4 |
| Programming II (CS 257)..... | 4 |
| Introduction to Multimedia (AM 233) | 4 |
| Web Authoring (AM 337)..... | 4 |

Electives (8 credits)

| | |
|--|---|
| Special Topics (BA/CS 407)* | 4 |
| Practicum (BA 409)*† | 4 |
| Applied Business Research (BA 428)*† | 4 |
| Business Planning (BA 499)*† | 4 |
| Design for Multimedia (AM 334) | 4 |
| Web Interface Design, Graphics, and Animation (AM 338) | 4 |
| Graphic Design (Art 344)† | 4 |
| Digital Interactive Studio (Art 351)† | 4 |
| Client-Server (CS 432)† | 4 |
| Corporate Web Development (CS 433)† | 4 |
| Computer Imaging (CS 315) | 4 |

*Must be in a related area and be approved in advance by the certificate advisor.

†These courses have one or more prerequisites that are not included in the certificate curriculum, but are included in corresponding major or minor requirements.

Management of Human Resources

Advisors:

Joan McBee (CE 124), School of Business
Jonathan Lange (BR 204), Communication
Michael Naumes (EP 210), Psychology

The Certificate in Management of Human Resources (CMHR) equips candidates with specialized skills to work with the most important resource at an organization—people. Students develop a practical knowledge base in the following areas: interviewing and staffing selection; training design and implementation; team-building; employee relations and conflict resolution; management of a diverse workforce; performance appraisal and management; compensation design and administration; employee benefits; legal and regulatory practices; personnel policies and programs; labor and union relations; and health and safety.

To pursue this certificate, students must be in one of the following categories: a) current SOU students who are meeting the requirements for a BA or BS degree; b) students who already have a BA or BS degree (postbaccalaureate); or c) students who have significant management experience and meet the pre-screening criteria for noncredit certification.

The CMHR is offered jointly by the School of Business, the Communication Department, and the Psychology Department. In size and scope, the certificate is between a minor and a major. This interdisciplinary format requires the completion of a 12-credit prerequisite series, a 24-credit core, and 12 elective credits chosen from at least two of the three disciplines. This format allows the student to build an area of strength in a preferred field of emphasis.

This program provides a supplemental certificate option for students majoring or minoring in business, communication, or psychology. The program is also open to students completing any BA or BS degree at SOU. Each student has a CMHR advisor who facilitates an individual plan of study and success in the certificate program. All courses taken for the certificate must be completed with a grade of C or better. A minimum GPA of 2.5 must be maintained in all courses taken for the certificate. At least 20 of the 36 core and elective credits must be completed at Southern Oregon University.

Prerequisites (12 credits)

| | |
|---|---|
| Interpersonal Communication (Comm 125) | 4 |
| Organizational Behavior and Management (BA 374) | 4 |
| General Psychology (Psy 202) | 4 |

Core Requirements (24 credits)

| | |
|--|---|
| Interviewing and Listening (Comm 330) | 4 |
| Organizational Communication (Comm 475) | 4 |
| Personnel Selection and Appraisal (BA 486) | 4 |
| Principles of Human Resource Management (BA 481) | 4 |
| Organizational Psychology (Psy 445) | 4 |
| HR Practicum BA/Comm/Psy 409 (must be approved) | 4 |

Electives (12 credits)

| | |
|---|---|
| Communication Across Cultures (Comm 200) | 4 |
| Principles of Public Relations (PR 331) | 4 |
| Gender and Human Communication (Comm 425) | 4 |
| Negotiation and Conflict (Comm 455) | 4 |
| Mediation and Conflict Management (BA/Comm/Psy 407) | 4 |
| HR Certification Course (BA 407) | 2 |
| Business Ethics (BA 476) | 4 |
| Labor Relations (BA 482) | 4 |
| Compensation Management (BA 485) | 4 |
| Health, Safety, and Risk Management (BA 487) | 4 |
| Social Psychology I (Psy 334) | 4 |
| Creative Thinking (Psy 437) | 4 |
| Group Dynamics (Psy 438) | 4 |
| Behavior Modification (Psy 443) | 4 |

Native American Studies (Certificate)

Taylor 018B

541-552-6751

David West, Coordinator

Native American Studies is an interdisciplinary academic program in the School of Social Science and Health & Physical Education. The Native American Studies program aims to educate all students about the Native experience and the rich cultural heritage of the indigenous peoples of Oregon and North America.

The Certificate in Native American Studies prepares students to work effectively in Indian country. The certificate equips students of all backgrounds with the requisite knowledge and experience for any number of career paths, in addition to providing personal growth and enrichment.

Native American studies courses are listed under the prefix NAS in the Native American Studies Minor section on page 149.

Requirements

(36 credits)

Core Courses (12 credits)

| | |
|---|---|
| Introduction to Native American Studies (NAS 268) | 4 |
| Native American Topics: Historical (NAS 368) | 4 |
| Native American Topics: Contemporary (NAS 468) | 4 |

Native Knowledge and Perspectives (16–20 credits)

| | |
|---|---|
| Students choose from the following courses, 12 credits of which must be upper division: | |
| Introduction to Intertribal Dance (NAS 270) | 4 |
| Seminar: Native American Culture (NAS 407/507 or Ed 407/507) | 2 |

| | |
|---|---|
| Native North America (Anth 318) | 4 |
| Native North America: Special Studies (Anth 334) | 4 |
| Archaeology Field School (Anth 375) | 4 |
| Cultural Resource Management (Anth 462) | 4 |
| Cultural Rights (Anth 464) | 4 |
| Contemporary Issues in North America (Soc 338) | 4 |
| Introduction to Native North American Art (ArtH 199) | 4 |
| Native North American Myth and Culture (Eng 239) | 4 |
| Introduction to Native American Literature (Eng 240) | 4 |
| Major Forces in Literature (Eng 447)* | 4 |
| Major Forces in Literature (Eng 448)* | 4 |
| Native American History (Hst 383) | 3 |
| Ethnobotany and Cross-Cultural Communication (Bi 384) | 4 |
| Oral History Methods (Hst 412) | 4 |
| Native American Psychology (Psy 489) | 4 |

Certain upper division, open-numbered courses with a Native American focus (399, 401, 405, and 407/507) in participating departments (art, English, history, and sociology and anthropology) may also be appropriate. Consult the program coordinator for more details.

*Applicable to the certificate when Native American authors are featured.

Synthesis (4–8 credits)

Practicum (minimum 4 accumulated credits). Choose from a combination of:

| | |
|---------------------|-----|
| Practicum (NAS 209) | 2–4 |
| Practicum (NAS 309) | 2–6 |
| Practicum (NAS 409) | 2–8 |

Note: The practicum may also be taken as 409 in the student's major department, with Native American studies advisor consent.

Preprofessional Programs

SOU offers a number of programs in cooperation with professional schools in the Oregon University System (OUS) and private schools in Oregon. Some of these schools are terminal programs serving a specific vocational end in themselves, while others provide preprofessional coursework. In some cases, it is advisable for a student to complete a four-year baccalaureate degree program before transferring to the professional school. There are other four-year programs in which students may take undergraduate work at Southern Oregon University, transfer to the appropriate professional school, and, upon completion of the required courses, return to SOU to complete baccalaureate degree requirements.

Chiropractic Medicine

Dedicated students may complete prechiropractic requirements at SOU in two years, although most students find it advantageous to take three years. First-year courses are listed below. Students should consult the Department of Biology regarding the second and third years of the program.

A doctor of chiropractic is a licensed health care practitioner. Students take a licensing exam at the end of four years of graduate studies at a chiropractic college following three to four years of undergraduate education, usu-

ally in the sciences. Upon completion of an approved curriculum and substantial practical experience in chiropractic college, the candidates are qualified to take the required examination, which is administered by a state board of chiropractic examiners. Successful candidates are permitted to practice in the state in which they are licensed.

A few states (not Oregon) accept the results of the National Board of Chiropractic Examiners exam in lieu of state exams. Some states do not accept or require the national exams, but have their own. Most states require that applicants pass an oral exam. Graduates should take the licensing exams for all states in which they wish to practice.

The National Board of Chiropractic Examiners (NBCE) certifies competence in the written portion of state board exams, so prospective candidates in some states may not need to take the NBCE examination as a prerequisite to the state exams.

Individual states coordinate the overseeing of practitioners through a governmental agency, which in some states is akin to a Department of Consumer Affairs and may include the State Board of Chiropractic Examiners.

Chiropractors find excellent career opportunities in developed nations around the world, including Eastern Europe and the former Soviet Union. The goal of the chiropractic approach is ongoing health maintenance. Chiropractors and their patients are protected by law. The chiropractic profession is licensed in all states of the U.S. and many foreign countries. Demands for these services are increasing as more people seek out the various health maintenance services provided under the approved chiropractic program. Chiropractic services are usually covered by health insurance, workers' compensation, and other medical care programs.

After three years, students are well-qualified to enter the competitive, rigorous program of graduate studies at a chiropractic college. By taking one more year of courses, primarily in upper division biology, students can complete an undergraduate degree in biology. Students are encouraged to seriously consider completing a degree program at an undergraduate school. Doing so not only enhances students' credentials and earns them a degree, but it also adds to their knowledge and credibility. Furthermore, students who decide against a chiropractic career or who are prevented from pursuing that goal are left with alternate career options if they have an undergraduate degree.

The first three years of courses at SOU meet requirements for admission to Western States Chiropractic College and most other chiropractic colleges, provided students possess a GPA of 3.0 or better. Because of the increasing competitiveness of these programs, each student should maintain at least a 3.0 GPA to be as desirable a candidate as possible.

Once admitted to chiropractic college, students engage in a rigorous, demanding three to four years of medically oriented courses and competency experiences. In addition to the clinical aspects of diagnosis, neurology, psychol-

ogy, and internship, there are required courses in anatomy, physiology, embryology, biochemistry, nutrition, pathology, x-rays, physical therapy, chiropractic principles and techniques, and related topics.

Regardless of which chiropractic college students plan to attend, they should request a catalog in advance to ensure they meet the specific requirements. Interested students should inquire about SOU's Articulation Agreement with Los Angeles College of Chiropractic. Currently, there does not appear to be a required entrance examination, either on a national level or at individual schools. Once again, students should consult the college of their choice to make certain no requirements are overlooked.

| | |
|--|----|
| Principles of Biology (Bi 211, 212, 213)..... | 12 |
| Mathematics (see advisor) | 8 |
| General Chemistry (Ch 201, 202, 203) | 9 |
| General Chemistry Lab (Ch 204, 205, 206) | 6 |
| University Colloquium (Core 101, 102, 103) | 12 |
| Total credits | 47 |

Dental Hygiene

The preprofessional dental hygiene program is offered in cooperation with the Oregon Institute of Technology (OIT). Students complete the requirements for the BS degree by spending two years at SOU and, if accepted, two years at the OIT dental school. If they meet the requirements for each school, students also have the option of transferring into associate's degree programs offered by community colleges, as well as the Oregon Institute of Technology. In the associate's degree program, students take their first year or two of classes at SOU.

Dental hygienists are licensed health professionals who work with individuals and groups to help them prevent and control oral disease. They also assess the health of individuals or groups, plan oral hygiene treatment and education, help people attain better health, review medical and dental histories, take blood pressure and other vital signs, and evaluate the success of oral health promotion and treatment methods. Hygienists examine the neck and mouth for signs of diseases such as cancer of the head or neck, tooth decay, and periodontal (gum) disease. They take x-rays to determine the health of the teeth, gums, and supporting bone. Assessing the oral health of groups may involve individual examinations, but it frequently requires collecting information on the group's health practices and diagnosing the pattern of dental disease within the group. After assessing the individual's or the group's oral health, hygienists decide on preventive practices.

The following are among the many excellent job opportunities in the field of dental hygiene: private dental offices, independent contracting, public and private schools, programs for the disabled, nursing homes, home health agencies, hospitals, industrial settings, and the United States armed forces.

Depending on their goals, dental hygienists spend two to four years in training. Below are the available options as they relate to SOU:

1. Students wishing to spend only two years in school should not attend SOU; instead,

they should apply directly to a community or junior college accepting students from high school (e.g., Portland Community College, Lane Community College in Eugene, and Mount Hood Community College in Gresham). After two years of coursework, students are eligible to take state and national examinations for certification. Upon satisfactory completion of these exams, students receive a license in dental hygiene granting them the right to practice this profession.

2. Students planning to spend three years in school should attend SOU for one year and then apply to a two-year dental hygiene program or the Oregon Institute of Technology (OIT) in Klamath Falls. OIT offers a three-year program, with the first year devoted to a general academic background, including human anatomy and physiology, and the next two years dedicated to the dental hygiene curriculum.
3. Students planning to spend four years in school to receive a bachelor's degree should attend SOU for two years and earn a baccalaureate degree at OIT after completing their dental hygiene curriculum. Students are awarded a bachelor of science degree in dental hygiene upon completion of this program. Students may take an additional year of study after completing the dental hygiene curriculum at OIT to earn a bachelor of science degree in allied health (dental hygiene).

| | |
|--|----|
| <i>First Year</i> | |
| Survey of Chemistry (Ch 104, 105, 106) | 12 |
| Mathematics (Mth 95 or 111) | 4 |
| Human Anatomy and Physiology (Bi 231, 232, 233) | 12 |
| General Psychology (Psy 201, 202) | 8 |
| The Sociological Imagination (Soc 204) | 4 |
| Elementary Microbiology (Bi 214) | 4 |
| University Colloquium (Core 101, 102, 103) | 12 |
| Nutrition (HE 325) | 3 |
| Computer science elective (CS 115) | 4 |
| Total credits | 63 |

Education

Southern Oregon University offers teacher licensing programs in early childhood, elementary, middle school, and high school education through the Master of Arts in Teaching (MAT) program, and in special education through the Stand-Alone Special Education Program. Each program is at the graduate level and requires a bachelor's degree for admission. Upon completion of the program, students qualify for an initial teaching license and a master's degree.

Undergraduates interested in early childhood or elementary teaching licenses may major in a specific academic subject. These students are advised to consult the School of Education for guidance as they develop their undergraduate course of study to ensure course prerequisites are met. Students who would like a middle school or high school teaching license are advised to major in the specific academic subject they expect to teach. Those interested in special

education are urged to contact the School of Education for information regarding an appropriate undergraduate major. Since there are other admission requirements for these programs, students should contact the School of Education for more information.

Law

A baccalaureate degree from an accredited college or university is required for admission to most law schools. Students are encouraged to complete the four-year degree program at SOU. A bachelor of arts or bachelor of science degree with a major in one of the general subject matter fields is appropriate.

Students requiring information about pre-law education or who are interested in law school may find the Prelaw Handbook useful. Published annually by the American Bar Association and the Law School Admission Council, the "Official Guide to ABA-Approved Law Schools" contains descriptions of all ABA accredited law schools in the United States, suggestions about preparation for legal studies, and other helpful prelaw information. The book is available at bookstores or from Law Services, PO Box 2400, 661 Penn Street, Newtown, PA 18940-0978. The Department of Political Science maintains a file of current law school bulletins and other information that may be useful to students seeking admission to law school. For further information about law school or legal careers, contact the prelaw advisor, Paul Pavlich, in the Department of Political Science.

Medical Technology

Approved schools of medical technology require three years of preparatory courses or a bachelor's degree for admission. The curriculum in medical technology at SOU meets the requirements of the American Society of Clinical Pathologists for admission to clinical studies. Additional courses needed to qualify for clinical licensing and a bachelor's degree are offered at Oregon Health & Science University and are subject to competitive admission.

The following first-year curriculum is suggested. For additional coursework suggestions, consult the Department of Biology.

First Year

| | |
|--|-------|
| University Colloquium (Core 101, 102, 103) | 12 |
| Mathematics..... | 4-12 |
| General Chemistry (Ch 201, 202, 203) | 9 |
| General Chemistry Lab (Ch 204, 205, 206) | 6 |
| Principles of Biology (Bi 211, 212, 213)..... | 12 |
| Electives..... | 0-5 |
| Total credits | 43-56 |

Medicine and Dentistry

MEDICINE ADVISORS:

Thomas Keevil, Chemistry, Advisor
Richard May, Biology, Advisor
John Sollinger, Biology, Advisor
Peter Wu, Physics, Advisor

DENTISTRY ADVISORS:

Thomas Keevil, Chemistry, Advisor
Chris Oswald, Biology, Advisor

The University offers curricula that prepare students for entrance into medical and dental

schools. A bachelor's degree is required for admission to most of these schools. Professional schools accept bachelor's degrees in any regular academic discipline; however, the majority of students major in biology or chemistry.

First-year courses are the same for the medicine and dentistry preprofessional programs.

First Year

| | |
|--|----|
| General Chemistry (Ch 201, 202, 203) | 9 |
| General Chemistry Lab (Ch 204, 205, 206) | 6 |
| Principles of Biology (Bi 211, 212, 213)..... | 12 |
| Mathematics..... | 12 |
| University Colloquium (Core 101, 102, 103) | 12 |
| Total credits | 51 |

Courses taken in the second, third, and fourth years should be planned in consultation with the appropriate advisor. Courses commonly required by medical schools include Organic Chemistry, Physics, Calculus, and Psychology. Highly recommended electives include Genetics, Cell Biology, Biochemistry, and Spanish. Students must complete the University General Education requirements and the requirements for a major.

Occupational Therapy

Occupational therapy provides preventive and rehabilitative services for people whose lives have been disrupted by physical injury, illness, developmental problems such as birth defects, social or psychological difficulties, or the aging process. The goal of occupational therapy is to help clients of all ages prevent, lessen, or overcome disabilities by regaining health, maximizing independence, and performing at an optimal level of functionality. Rather than denoting "professions and careers," the term occupation here refers to the undertaking of daily activities, including self-maintenance, vocation, leisure, and social relationships, all of which occupy a balanced and satisfying life.

Roles of Occupational Therapists. Occupational therapists work in partnership with clients and members of the health team (e.g., physicians, physical therapists, vocational counselors, nurses, social workers, speech pathologists, teachers, and other specialists). Motor, sensory, and cognitive skills are evaluated, and clients are encouraged to make the maximum effort to build upon the strengths they possess. Occupational therapists develop individualized treatment programs to help clients accomplish their highest possible level of function.

Personal Qualifications. Occupational therapists must be better-than-average students and have an excellent understanding of the biological and behavioral sciences. They must respect and enjoy working with people and have a strong desire to help their clients. They need perseverance, patience, resourcefulness, and adaptability, as each client and situation is unique. They should also be able to cooperate and communicate with other members of the professional health team.

Employment Opportunities. According to the U.S. Department of Labor, occupational therapy is one of the fastest growing health care professions. The demand for services created by the growing elderly population, the number of people surviving illness and injury, and the mil-

lions of individuals who need assistance coping with disabilities exceeds the supply of skilled occupational therapy practitioners.

Education. Occupational therapists must graduate from a professional program that leads to a baccalaureate or master's degree in occupational therapy. Some professional programs accept students for entrance in the junior year, provided they have completed the appropriate credits. Pacific University School of Occupational Therapy is the only school in Oregon to offer a professional occupational therapy program. It is a twenty-nine-month, entry-level program leading to a master's degree. Pacific University requires a bachelor's degree prior to enrollment in the School of Occupational Therapy. SOU's program fulfills prerequisites for most professional programs. However, requirements vary from school to school and change frequently. It is imperative that students obtain the latest information from each college or university they plan to attend after SOU and make the necessary adjustments to their preprofessional curricula. Students should consult the Department of Biology for an advisor as soon as they decide on this career track.

First Year

| | |
|--|----|
| University Colloquium (Core 101, 102, 103) | 12 |
| Elementary Statistics (Mth 243)..... | 4 |
| Physical Education (PE 180) | 1 |
| Principles of Biology (Bi 211, 212, 213) | |
| or General Biology (Bi 101, 102, 103)* | 12 |
| General Psychology (Psy 201, 202) | 8 |
| Microcomputer Applications I (CS 115)..... | 4 |
| Fundamentals of Physics (Ph 100, 104) | 4 |
| One advisor approved course in studio | |
| art, applied music, or dance | 4 |
| Total credits | 49 |

*The Bi 211, 212, 213 sequence better prepares students for the human anatomy and physiology coursework taken during the second year.

Optometry

Preparation for admission to optometry schools includes successful completion of prescribed coursework and an acceptable score on the nationally administered Optometry Admissions Test (OAT). Enrollment is limited, and admission is competitive at optometry schools, which require a bachelor's degree from an accredited institution before acceptance or at some point early in the course of professional study. The preoptometry program at SOU is designed to prepare students for admission to the School of Optometry at Pacific University in Forest Grove, Oregon. Because requirements for other schools of optometry are similar, students may prepare for the school of their choice by slightly modifying the courses taken. Contact the Department of Biology as soon as possible for an appointment with the preoptometry advisor.

Pacific University admits qualified students to their professional optometry program after they complete a minimum of 135 quarter credits, with the understanding that the bachelor's degree must be completed within two years of admission to the professional program. SOU offers a three-year course of study that prepares students for admission to the professional program at Pacific University and allows students

to complete the fourth year of the bachelor of science degree in biology by successfully completing the first year of the professional optometry program at Pacific University. The requirements of this joint program are below:

1. Complete all requirements for the biology major, except 8 credits of upper division electives and the capstone. Upper division electives must include Microbiology and Comparative Vertebrate Anatomy.
2. Complete all baccalaureate degree requirements (with the exception of #5 in the *Baccalaureate Degree Requirements* on page 21).
3. Complete additional requirements for acceptance into the professional optometry program at Pacific University (e.g., psychology, math, and writing).
4. Students are awarded the bachelor of science degree in biology upon successful completion of the first year of the professional optometry program at Pacific University and demonstration of this to the SOU registrar.

SUGGESTED PROGRAM

First Year

| | |
|--|----|
| Principles of Biology (Bi 211, 212, 213)..... | 12 |
| General Chemistry (Ch 201–206)..... | 15 |
| University Colloquium (Core 101, 102, 103)..... | 12 |
| Mathematics (to include Mth 243, 251, and 252 or 244)..... | 12 |
| Total credits..... | 51 |

Second Year

| | |
|--|-----|
| Genetics (Bi 341)..... | 4 |
| Cell Biology (Bi 342)..... | 4 |
| Developmental Biology (Bi 343) or Introductory Ecology (Bi 340)..... | 4 |
| Comparative Vertebrate Anatomy (Bi 327) (depends on year offered)..... | 4 |
| Organic Chemistry (Ch 331, 332, 337, 338)..... | 11 |
| General Psychology (Psy 201, 202)..... | 8 |
| Technical Writing (Wr 327)..... | 4 |
| Arts and Letters General Education..... | 8 |
| Approved electives..... | 0–4 |
| Total credits..... | 47 |

Third Year

| | |
|--|------|
| Comparative Animal Physiology (Bi 314)..... | 4 |
| Evolution (Bi 446)..... | 4 |
| Introductory Ecology (Bi 340) or Developmental Biology (Bi 343)..... | 4 |
| Comparative Vertebrate Anatomy (Bi 327) (depends on year offered)..... | 4 |
| Microbiology (Bi 351)..... | 4 |
| Biology upper division elective..... | 4 |
| General Physics (Ph 201, 202, 203 and 224, 225, 226)..... | 12 |
| Upper division General Education..... | 9–12 |
| Approved electives..... | 0–7 |
| Total credits..... | 48 |

Pharmacy

Hala G. Schepmann, Chemistry, Advisor

The prepharmacy program prepares students for admission to an accredited pharmacy school. After completing the prepharmacy curriculum at SOU, students transfer to a professional pharmacy school and begin at least three years of professional studies. Students may

prepare for advanced degrees or for careers in retail, clinical, hospital, industrial, or administrative pharmacy.

Program Requirements

The following SOU courses satisfy the prepharmacy requirements to enter Oregon State University's PharmD program. Students interested in attending other pharmacy schools should contact those schools for information about their prepharmacy curricula.

| | |
|---|----|
| General Chemistry and Lab (Ch 201, 202, 203 and 204, 205, 206)..... | 15 |
| Organic Chemistry and Lab (Ch 334, 335, 336 and 337, 340, 341)..... | 16 |
| Biochemistry (Ch 451, 452, 453) (may be taken in lieu of Human Anatomy and Physiology)..... | 9 |
| Principles of Biology and Lab (Bi 211, 212, 213 and 211L, 212L, 213L)..... | 12 |
| Microbiology and Lab (Bi 351 and 351L)..... | 4 |
| Cell Biology (Bi 342)..... | 4 |
| Human Anatomy and Physiology (Bi 330A, 330B, 330C) (may be taken in lieu of Biochemistry).... | 15 |
| Elementary Statistics (Mth 243)..... | 4 |
| Calculus I (Mth 251)*..... | 4 |
| General Physics and Lab (Ph 201, 202, 203 and 224, 225, 226)..... | 12 |
| General Psychology (Psy 201)..... | 4 |
| Principles of Economics (Micro or Macro) (Ec 201 or 202)..... | 4 |
| First Aid and Safety (HE 252)..... | 3 |
| University Colloquium (Core 101, 102, 103) (must be taken by new first-year students)..... | 12 |
| English Composition I and II and Interpersonal Communication (Wr 121, 122 and Comm 125) (transfer students may substitute in lieu of Core)..... | 12 |

Suggested First Year Curriculum:

| | |
|---|----|
| General Chemistry (Ch 201, 202, 203)..... | 9 |
| General Chemistry Lab (Ch 204, 205, 206)..... | 6 |
| Principles of Biology (Bi 211, 212, 213)..... | 9 |
| Principles of Biology Lab (Bi 211L, 212L, 213L)..... | 3 |
| University Colloquium (Core 101, 102, 103)..... | 12 |
| General Psychology (Psy 201)..... | 4 |
| Principles of Economics (Micro or Macro) (Ec 201 or 202)..... | 4 |
| Calculus I (Mth 251)*..... | 4 |
| Total credits..... | 51 |

Physical Therapy

Phil Pifer, Health & Physical Education, Advisor

Professional schools of physical therapy generally require three to four years of preprofessional college work before admitting a student to the technical portion of training. After completing preprofessional work, students spend eighteen months to three years in the technical portion of the program at one of the approximately 110 professional schools in the United States. Admission to the professional schools is competitive, and completion of the preprofessional program does not guarantee acceptance.

The University offers the necessary coursework and practical experience for students to meet the prerequisites of any professional school of physical therapy in the United States.

Approximately 20 percent of SOU students who enter professional physical therapy schools have three years of preprofessional study, and 80 percent complete a bachelor's degree (usu-

ally interdisciplinary) before entering a professional school of physical therapy.

Qualified students in physical therapy may apply to one of twelve schools in Washington, California, Utah, New Mexico, and Colorado under the WICHE program. Students studying under such arrangements do not pay out-of-state fees.

First Year

| | |
|---|----|
| University Colloquium (Core 101, 102, 103)..... | 12 |
| Principles of Biology (Bi 211, 212, 213)..... | 12 |
| Mathematics (Mth 112)..... | 4 |
| General Psychology (Psy 201, 202)..... | 8 |
| Microcomputer Applications I (CS 115)..... | 4 |
| First Aid and Safety (HE 252)..... | 3 |
| Total credits..... | 43 |

Physician's Assistant

Kathleen Page, Biology, Advisor

Students at SOU may complete coursework in preparation for application to physician's assistant programs. A bachelor's degree is required for some programs. Required courses include Principles of Biology, General Chemistry, Psychology, Human Anatomy and Physiology, and Microbiology. Recommended electives include Organic Chemistry, Biochemistry, and Statistics.

First Year

| | |
|---|----|
| Principles of Biology (Bi 211, 212, 213)..... | 12 |
| General Chemistry (Ch 201–206)..... | 15 |
| University Colloquium (Core 101, 102, 103)..... | 12 |
| General Psychology (Psy 201)..... | 4 |
| Elementary Statistics (Mth 243)..... | 4 |

Psychology, Counseling, Social Work, or Human Services

A bachelor's degree is required for admission to all professional training programs in psychology, social work, counseling, or human services. Professional schools generally accept baccalaureate degrees in any regular academic discipline; many students, however, major in psychology or sociology. Each graduate program provides information about its required undergraduate coursework in its application materials; students should select undergraduate classes with these requirements in mind.

Many students pursue a master's degree in counseling or social work. Both degrees provide the necessary education to take a state licensing examination at the end of postgraduate supervised experience. Licensed professional counselors and clinical social workers often work in private practice or in public or private agencies and clinics. Typically, counselors are more often involved in psychotherapy with individuals, families, or groups, while social workers are more often involved in case management.

SOU offers a counselor preparation program through the Mental Health Counseling (MHC) option under the Master in Applied Psychology (MAP) Program. Undergraduates interested in this specialization are urged to contact the Psychology Department for current MAP admission requirements. Other Oregon universities offer counselor preparation or social work programs.

Becoming a school counselor requires a teaching certificate or training in an educational set-

ting as part of a school counseling master's program. School counselors work in elementary through high school settings, managing assessment and occupational counseling programs and advising students. They often work closely with teachers and referral sources for students and their families. Oregon State University offers such a program.

SOU offers a master's degree with a specialization in human services. Students learn managerial skills; public policy analysis; and program development, implementation, and evaluation skills. Graduates of this program may be employed in regional social service agencies as providers or administrators. Becoming a licensed psychologist requires a doctoral degree in clinical or counseling psychology, postdoctoral supervised experience, and successful completion of state licensing examinations. Licensed psychologists provide a variety of clinical and consulting services in mental health clinics, hospitals, agencies, and private practices. Contact the Psychology Department for current admission requirements.

Theology

A baccalaureate degree from an accredited college or university is required for admission to most theology schools. Students interested in pursuing a vocation in this field should seek guidance from an appropriate graduate institution and plan ahead to ensure that they meet specific requirements and have the desired background experiences.

Veterinary Medicine

Chris Oswald, Biology, Advisor

Most professional schools of veterinary medicine require students to complete a bachelor's degree before awarding a DVM degree. Students can increase their chances of acceptance by securing a bachelor's degree before entering a professional school.

Most Oregon students interested in veterinary medicine apply to Oregon State University to obtain their doctorate in veterinary medicine. This four-year program includes extensive coursework and clinical rotations.

High School Preparation. Students wishing to prepare for the preveterinary medicine program at SOU should take coursework in the following areas during high school: biology, chemistry, physics, mathematics, English, and social science.

Professional School Admission. Most students apply at the beginning of their junior or senior years. Many students compete for the limited positions available in professional schools, and only those with excellent academic records are successful at gaining admission.

It is strongly recommended that students take the courses listed below in their first year to avoid delays in completing the degree. Later requirements include Organic Chemistry, Physics, and Genetics. Detailed information on courses and other requirements may be found at the Biology Department Web site under the advising section.

First Year

| | |
|--|-------|
| University Colloquium (Core 101, 102, 103) | 12 |
| Mathematics (see advisor) | 8-12 |
| General Chemistry (Ch 201, 202, 203) | 9 |
| General Chemistry Lab (Ch 204, 205, 206) | 6 |
| Principles of Biology (Bi 211, 212, 213) | 12 |
| Total credits | 47-51 |

Special Programs

Accelerated Baccalaureate Degree Program

541-552-8109 or 541-552-6576

www.sou.edu/3yeardegree

The Accelerated Baccalaureate Degree Program enables students to customize their academic pursuits based on their individual strengths and goals. The following departments participate in the program: business, chemistry, communication, computer science, criminology, economics, English and writing, foreign languages and literatures, geography, health and physical education, history, international studies, mathematics, and physics.

To complete the program in three years, students average 16 credits a quarter in a focused program that reduces coursework by up to 24 General Education and 21 elective credits. To ensure success in this compressed program of study, students should be self-disciplined, highly motivated, and committed to their major.

The Accelerated Baccalaureate Committee reviews application portfolios and recommends students for this program to the major department. Faculty members from each participating department serve as academic advisors for program participants. Students must begin the Accelerated Baccalaureate Degree Program during their first quarter at the University; they typically submit applications for this program when applying for admission to SOU.

Applicants must have at least a 3.4 cumulative high school GPA, 1150 SAT I score, or 25 ACT score to be considered for the program. Additional information and applications are available on the Web at www.sou.edu/3yeardegree.

Program Requirements

1. First-year students are required to attend an orientation at the beginning of their first term and three midquarter meetings through their first year. Midquarter meetings are optional for second- and third-year students.
2. First-year students are required to respond to weekly questions throughout their first year. Student responses are distributed anonymously to the Accelerated Baccalaureate Program Committee and are used for evaluating the program and student progress.
3. Third-year students are required to participate in an exit interview during their last quarter at SOU.
4. All students are required to take 135 to 151 credit. Specific course requirements are determined after extensive reviews of application portfolios.

5. All students meet regularly with their advisors to develop and maintain a yearly contract that ensures normal progress toward the degree. Students who do not maintain normal progress are required to switch to a 180-credit, four-year degree program.

ELS Language Centers

Britt 137

541-552-6196

ELS Language Centers is the oldest private, campus-based intensive English language program in the world. Students at ELS are persons whose first language is not English and who wish to improve their English either in preparation for an American college or university experience or for use in a professional atmosphere. ELS provides such additional services as academic advising, housing placement, and real-life experience through its Contact America! program. All English skills are taught in dynamic classes that employ communicative methodology. A multimedia laboratory is available for individual practice in listening comprehension, pronunciation, grammar, and vocabulary.

ELS Courses

LOWER DIVISION COURSES

ELS 110 Masters Modules

4 credits

Completion of ELS 110 ensures that students can express themselves adequately in the majority of routine school or work requirements. Students will be able to understand connected discourse on a variety of topics, comprehending and using inference, idioms, and colloquialisms in conversations with native speakers. Completion will ensure comprehension of short lectures on academic topics as well as the ability to synthesize information from a variety of social, academic, and professional oral sources. Students will be able to read mainstream literature with good understanding, taking detailed notes as needed. They will also be able to summarize, paraphrase, and quote appropriately from oral and written resources. Students will be able to express written opinions and hypotheses with ease. Prerequisite: Completion of ELS 109 or an evaluation of ELS 110 on the ELS placement test.

ELS 111 Masters Modules

4 credits

Completion of ELS 111 ensures that students can participate in discussions on a wide range of abstract topics, delivering well-structured oral presentations on topics of personal, professional, and academic interest. Students will be able to comprehend authentic information, such as radio talk shows, debates, and public lectures, with increased ease, distinguishing between formal and informal speech. They will be able to skim and scan written material for main ideas and supporting details and will be able to comprehend a wide variety of literary and non-literary styles. Students will be able to take notes from lectures, writing cohesive reports and papers from notes. Prerequisite: Completion of ELS 110 or an evaluation of ELS 111 on the ELS placement test.

ELS 112 Masters Modules

4 credits

Completion of ELS 112 will ensure that students can satisfy the requirements of a broad variety of everyday, school, and business situations. Completion will ensure that students can discuss personal special interest fields with competence and ease and can support opinions and hypothesize, tailoring their language to the audience or discussing in depth highly abstract and unfamiliar topics. Students will be able to understand the main ideas and nuances of most speech in standard dialect and will be able to follow the essentials of extended discourse as in academic and professional settings, lectures, meetings, speeches, and reports. They will be able to read expository prose on familiar subjects and some literary texts with almost complete comprehension and at normal speed. Students will be able to comprehend texts containing hypotheses, argumentation, and opinions that include grammatical patterns and vocabulary ordinarily encountered in academic, professional, and recreational reading. They will demonstrate awareness of the aesthetic properties of language and literary styles. Students will also be able to write clearly on practical, social, and professional topics and will be capable of writing most types of informal and formal correspondence, such as memos, social and business letters, short research papers, and business reports in areas of special interest. They will be able to use effectively a wide variety of rhetorical styles and to analyze and synthesize information into a written academic format. All students who complete ELS 112 will have taken the Michigan ELI College English Test (MELI-CET) and the Michigan Listening Comprehension Test (LCT) and will have scored at a level equivalent to or better than TOEFL 520. Prerequisite: Completion of ELS 111 or an evaluation of ELS 111 on the ELS placement test.

Churchill Scholars Honors Program

Computing Services Center 210
541-552-6150

Professors: Prakash Chenjeri (Philosophy), Ernest Ettlich (Communication), Michael Holstein (Colloquium), Sandra Holstein (English), Ric Holt (Economics)

Each year, fifteen to twenty sophomore students officially take their places as Churchill scholars. The Churchill Honors program affords this select group of students an unusual opportunity to learn in close association with highly capable peers who are equally serious about their college education. The program is designed to provide these students with a strong liberal arts foundation and training in critical thinking and writing.

Each Churchill Scholar embarks on a three-year, humanities-based study with a special emphasis on ethics. The sophomore-level curriculum is grounded in literature, philosophy, history, science, and sociology. Juniors gather for honors seminars focusing on global traditions in ethics. Seniors concentrate on research-based community service projects in their own majors.

A minimum cumulative GPA of 3.0 in all honors and non-honors University work is required for graduation from the program.

Minor

The minor in interdisciplinary ethics is conferred on all students who complete the full 33-credit program with a minimum GPA of 3.0 in all of their courses.

Faculty

Many of the program's outstanding professors enjoy national reputations as scholars, writers, and researchers.

Admission

CHURCHILL SCHOLARS HONORS PROGRAM

The Churchill Scholars Honors Program seeks excellent students just entering their sophomore year at Southern Oregon University. The program does not rely on any single academic admission criterion. Equal and careful evaluation is given to each student's motivation, potential, self-discipline, scholarship, industry, and achievement within a broad definition of excellence. Students who have made the most of available opportunities and have pursued academically demanding curricula during high school and their freshman year at SOU have a decided edge, even over those who may have higher GPAs in less-demanding programs.

It is recommended that students complete the Colloquium and at least one or more of the following introductory courses: World Literature (Eng 107, 108, 109), World Civilizations (Hst 110, 111), Introduction to Philosophy (Phl 201), Elementary Logic (Phl 203), and Ethics: Moral Issues (Phl 205). Students are also encouraged to complete the philosophy sequence before entering the senior year of the program.

CHURCHILL SCHOLARS ASSOCIATES PROGRAM

The number of Churchill Associates accepted into the program is limited. Recommended by faculty, these well-qualified students join honors classes after their sophomore year.

Churchill Honors Program Curriculum

YEAR I

SOPHOMORE SEMINAR ETHICAL SYSTEMS IN THE WEST

12 credits

Each of the courses in this sequence is designed to instill students with an ability to identify ethical issues. Students develop the capacity to arrive at informed and reasoned judgments. In fall, the seminar focuses on the historical development of moral thought in the West (The Ancient World); in winter, it addresses the ethical dilemmas raised by social and political institutions (The Rise of the Individual: Renaissance and Enlightenment Periods); and in spring, the seminar explores contemporary ethical problems associated with the sciences, social sciences, and humanities (The Modern World).

YEAR II

JUNIOR SEMINAR GLOBAL ETHICS

9 credits

The second-year curriculum provides an ethical counterpoint to the systems of the West studied in Year I. Focuses on established voices of ethical thought and alternative philosophies from India, China, and the Islamic world. Fall term begins with An Indian View of Ethics: Tradition and Revolution. The winter term focuses on ethics in Confucianism, Taoism, and Buddhism. Analysis of Islamic Ethics: History and Culture occupies spring term.

YEAR III

SENIOR SEMINAR COMMUNITY ETHICS

9 credits

Third-year courses are based on the following: independent study, mentored or directed research, community-based topics, collaborative work, and a yearlong guided research/community service project. Students use the knowledge of ethics traditions acquired during the previous two years of coursework to complete a project based on their own interests. The seminar involves a yearlong research/community service project coordinated and mentored by faculty in collaboration with individuals from the southern Oregon community.

Honors Courses

LOWER DIVISION COURSES

Ho 199 SPECIAL STUDIES

Credits to be arranged

Ho 291 Seminar: The Ancient World

4 credits

Introduces the beginnings of ethical dialogue in the Western world through selected Greek dramatists, philosophers, and Judeo-Christian scriptures. Students read contemporary works that comment on, dramatize, or extend concepts found in the classical texts. Readings are supplemented by films, creative activities, and lectures by visiting scholars. Approved for General Education (Explorations).

Ho 292 Seminar: The Rise of the Individual—Renaissance and Enlightenment Periods

4 credits

Considers the ethical questions raised when the individual is first emancipated from the benevolence and tyranny of the state, bringing about the fragmentation of political power, the growth of the middle class, the intermingling of diverse cultures, volatile discoveries in science, the humanist backlash, and the emergence of pragmatism. Approved for General Education (Explorations).

Ho 293 Seminar: The Modern World

4 credits

Explores ethics in the modern West. Discusses deontological ethics and obedience to authority, challenges to the political order, the decline of absolutism, expansion of the franchise, and ethics as an individual choice in the context of twentieth century upheavals. Approved for General Education (Explorations).

UPPER DIVISION COURSES

Ho 391 Seminar: AN INDIAN VIEW OF ETHICS—TRADITION AND REVOLUTION

4 credits

Examines the nature of ethics in the Indian tradition, including Hindu and non-Hindu systems such as Buddhism and Jainism. The study begins with the Vedas and forest dialogues of the Upanishads, traverses various orthodox and heterodox schools, and culminates in a look at contemporary Indian society and ethical debate.

Ho 392 Seminar: Ethics in Confucianism, Taoism, and Buddhism

3 credits

Considers the major philosophies indigenous to China (Confucianism, Legalism, and Taoism), as well as the major imported religious tradition (Buddhism). These ethical traditions are considered within historical contexts: How did they change over time? In what ways did they influence each other? How did they work in practice? In what ways may they be seen as shaping elite culture? What impact did they have on folk culture? To what extent do they remain influential today? Readings are drawn from these philosophical and religious traditions and from elite literature and folktales.

Ho 393 Seminar: Islamic Ethics—History and Culture

3 credits

Concentrates on textual analysis of the Qu'ran and Hadith, the ultimate sources of Islamic ethics. Emphasizes concepts such as *adl* (justice), *zakat* (alms tax), and *ulul-amr* (holders of authority). After discussion of these and other related concepts of Islamic ethical traditions, students analyze their uses in different historical and cultural contexts. Through analysis of the Islamic texts, students make continuous historical, ideological, and cultural interpretations of Islam and Islamic societies. Emphasizes the Islamic Middle East, North Africa, and South Asia.

Ho 407 Seminar

Credits to be arranged

Ho 491 Seminar: Contemporary Ethical Issues I

3 credits

During fall term, students explore current ethical issues in the larger community and the ways these issues are addressed by professionals in the field. In the process, they select and research a collaborative project topic, which is linked to a community or faculty mentor. Students develop a project timeline for the remainder of the year. They also arrange mentor-led seminar sessions. Readings and discussion of contemporary ethical theory and practice complement work on the projects.

Ho 492 Seminar: Contemporary Ethical Issues II

3 credits

The winter term seminar allows more time for students and community or faculty mentors to collaborate on compiling, organizing, and refin-

ing each project. In Years I and II, the students, faculty, and Year III mentors attend a student-led discussion of ethical issues raised by each project. The outcome of this process is a final draft of the project. Continues readings and discussion of contemporary ethical theory and practice.

Ho 493 Seminar: Contemporary Ethical Issues III

3 credits

During spring term, students formally present their project results to the program's faculty and students, as well as the southern Oregon community. Publication of project outcomes in the form of articles, brochures, videotapes, or manuals is strongly encouraged. Students also work with Year II students to prepare them for entrance into Year III of the program.

Degree Completion Programs

SOU offers several degree completion programs for people who have already completed approximately two years of college or an associate of arts degree. Classes are scheduled in the evenings and on weekends in Medford, Ashland, and Grants Pass. Students who have completed approximately two years of college may earn their degree in approximately three years by taking two classes a term. However, the length of the program varies with each individual, depending on prior coursework and employment demands on time. Available programs include:

Business Degree Completion Program (page 39)

Human Service Degree Completion Program (page 126)

Social Science Degree Completion Program in Criminology (page 62)

Library and Information Science

Library 303

541-552-6445

Deborah Hollens, Chair

Professors: Connie Anderson, Sue A.

Burkholder, Deborah Hollens, Teresa

Montgomery, James Rible

Associate Professors: Mary Jane Cedar Face,

Dale Vidmar

Assistant Professor: Emily Miller-Francisco

Instructor: Lisa McNeil

The Library and Information Science Department (LIS) is a subunit of the University Library. LIS occasionally offers courses on library and Internet resources, research, and related topics.

The library and information science faculty teach sessions for courses drawn from all areas of the curriculum. These sessions are created for specific courses and are planned with faculty members from those courses. They are designed to develop knowledge of the literature in a field, as well as the skills necessary to identify and evaluate the appropriate information sources. Central foci are strategies for searching electronic and print indexes and using Internet resources specific to a given field.

Library/ Information Science Courses

LOWER DIVISION COURSES

LIS 199 SPECIAL STUDIES

Credits to be arranged

UPPER DIVISION COURSES

LIS 399 SPECIAL STUDIES

Credits to be arranged

LIS 405/505 Reading and Conference

Credits to be arranged

Prerequisite: Instructor consent.

LIS 407/507 Seminar

Credits to be arranged

LIS 408/508 Workshop

Credits to be arranged

LIS 409/509 Practicum

Credits to be arranged

Ronald E. McNair Post Baccalaureate Achievement Program

Taylor Hall 103

541-552-8310

The Ronald E. McNair Post Baccalaureate Achievement Program is a federally funded TRIO program that offers assistance for eligible students who are planning to obtain a doctoral degree. The McNair program provides a range of services including specialized seminars and workshops designed to enhance acceptance into doctoral programs, assistance in locating and applying for funding for doctoral programs, preparatory training for taking the Graduate Record Examination, and academic support to increase the student's potential for post baccalaureate achievement. Along with access to tutors and research-related supplies, scholars receive financial support for travel to conferences, symposiums, and meetings.

The McNair program provides a computer lab in which program scholars can sharpen their skills and receive one-on-one training and maintains a special library of publications and college catalogs. During the summer, selected scholars participate in an eight-week research internship program, for which they receive a Federal stipend. Participating scholars have the opportunity to present the results of their research at a campus symposium and submit their research article for publication.

During the SOU McNair program, student scholars work closely with the program director and a faculty mentor from their academic major. Program participants create a detailed academic plan of study and receive quarterly evaluations to ensure that their progress is unimpeded.

General Program Requirements

1. Students applying for the program must be currently enrolled at SOU at either the junior or senior level with a GPA of 2.75 or greater.
2. Students must be either potential first-generation college graduates who meet federal guidelines for low-income individuals or

members of groups traditionally underrepresented in graduate education (Hispanics, African Americans, or Native Americans).

- Students must be planning to obtain a doctoral degree.

Military Science

364 Stadium St.
541-552-6309, 541-552-6409

Professor: Lieutenant Colonel Todd A. Plimpton
Instructors: Captain Travis Lee, Sergeant First Class James Couch

A regular instructional division of the University, the Military Science Department offers four years of upper and lower division military science courses to all students who meet course prerequisites. They are fully accredited and applicable as electives for fulfilling baccalaureate degree requirements. A minor in military science is also available. The department offers the Guard Officer Leadership Detachment (GOLD) program, which replaces ROTC on this campus. Successful completion of the GOLD program leads to commissioning as a Second Lieutenant in the Oregon Army National Guard.

Basic Course

INTRODUCTION PHASE

The Basic Course is composed of 100- and 200-level lower division courses. It is usually taken during the freshman and sophomore years and is open to any student enrolled at SOU. Participation in this course is voluntary and requires no military commitment. Instruction is oriented toward outdoor training and classroom activities that give students insight into military service, basic soldier skills, and leadership.

Advanced Course

PRECOMMISSIONING PHASE

The Advanced Course is a two-year precommissioning phase integrating classroom instruction, military training, and practical experience to progressively develop leadership skills, qualities, and character. Following their sophomore year, students enroll in the state's Officer Candidate School (OCS) at the Oregon Military Academy. Students train with their OCS class for two weeks during two summers. During the junior and senior years, leadership development occurs in 300- and 400-level upper division military science and Army Physical Fitness (PE 180) classes.

Eligibility

To be accepted into the Advanced Course, candidates must: (1) be between eighteen and thirty years old; (2) be a U.S. citizen; (3) be a member of the Army National Guard; (4) be in good health as shown by a current Quad physical; (5) have an Army GT score of 110+ and an Officer Selection Battery score of 90+; and (6) be of good moral character and behavior. Although participation in the Basic Course is not a prerequisite for the Advanced Course, it is encouraged.

Educational Benefits

Several educational benefits are available to students once they join the Army National Guard and participate in the GOLD program. These include scholarships under the Montgomery GI Bill, the Oregon Army National Guard Tuition Waiver, and Tuition Assistance. Interested students should contact the Military Science Office for details.

Commissioning

In addition to the GOLD program requirements, students must meet all guidelines for a baccalaureate degree if they are seeking a commission. These requirements are outlined in the Baccalaureate Degree Requirements section on page 15 and include the completion of General Education and academic major requirements. When the Advanced Course is successfully completed and students receive their baccalaureate degree, they are commissioned as Second Lieutenants in the Oregon Army National Guard.

Minor

GOLD PROGRAM REQUIREMENTS

BASIC COURSE (FRESHMAN)

| | |
|-------------------------------------|---|
| Adventure Training I (MS 111)..... | 1 |
| Role of the Army (MS 112)..... | 1 |
| Adventure Training II (MS 113)..... | 1 |

BASIC COURSE (SOPHOMORE)

| | |
|---|---|
| Land Navigation (MS 211)..... | 2 |
| Leadership and Management (MS 212)..... | 2 |
| Basic Military Skills (MS 213)..... | 2 |
| OCS Phase I (MS 295) (summer)..... | 2 |

ADVANCED COURSE (JUNIOR)

| | |
|---|---|
| Military Leadership (MS 311)..... | 3 |
| Military Law and Administration (MS 312)..... | 3 |
| Small Unit Tactics (MS 313)..... | 3 |
| Physical Education (PE 180) (three terms, 1 credit each term)..... | 3 |
| OCS Phase III (MS 395) (summer)..... | 2 |

ADVANCED COURSE (SENIOR)

| | |
|---|---|
| Army Training Management (MS 411)..... | 3 |
| Military Justice System (MS 412)..... | 3 |
| Personal Affairs and Career Development (MS 413)..... | 3 |
| Physical Education (PE 180) (three terms, 1 credit each term)..... | 3 |
| Practical Field Experience (MS 419)..... | 2 |

Military Science Courses

LOWER DIVISION COURSES

MS 111 ADVENTURE TRAINING I

1 credit

Offers an examination and practical application of the fundamentals of safety, manipulation, marksmanship, mechanical operation, and modern firearm storage. Includes mandatory, off-campus field trips.

MS 112 Role of the Army

1 credit

Studies the total Army and its concept and role in society. Examines the mission, organization, personnel, and history of the Active Components of the Army and Army National Guard and Reserve.

MS 113 Adventure Training II

1 credit

Examines the practical application of white-water rafting, orienteering, rappelling, and first aid. Includes mandatory, off-campus field trips.

MS 211 Land Navigation

2 credits

Covers basic topographic map-reading skills and land navigation using a lensatic compass and terrain association. Includes practical exercises.

MS 212 Leadership and Management

2 credits

Studies the characteristics and methods of successful leadership. Includes building trust and cooperation, communication, personal motivation, and stress and time management.

MS 213 Basic Military Skills

2 credits

Introduces basic military skills in first aid; radio and wire communications; nuclear, biological, and chemical (NBC) defense; and weapons employment and operation. Mandatory for Officer Candidate School (OCS) enrollment.

MS 295 OCS Phase I

2 credits

Offers an intensive two-week precommissioning training. Oriented toward leader development and individual/small unit training in a physically and mentally rigorous environment. Evaluates individual proficiency in land navigation and communication skills. Provides practical experience in a variety of leadership positions. Located at a military post. Prerequisite: Approval of the 186th Army GOLD.

UPPER DIVISION COURSES

MS 311 MILITARY LEADERSHIP

3 credits

Studies Army Command and Control and small unit leadership fundamentals. Examines the junior officer's role and responsibilities in the leadership process. Addresses topics such as professional ethics, soldier/team development, and Army written and oral communication skills.

MS 312 Military Law and Administration

3 credits

Explores military law, army personnel management, and army logistics and supply. Focuses on the junior officer's role and responsibilities in military law, officer and enlisted personnel management, resource management, and service support.

MS 313 Small Unit Tactics

3 credits

Examines the fundamentals, techniques, and procedures of light infantry squad and platoon tactics. Develops leader skills in planning, organizing, and conducting small unit operations.

MS 395 OCS Phase III

2 credits

Provides an intensive two-week precommissioning training oriented toward squad and

platoon tactical training in a field environment. Students plan, organize, and conduct small unit operations and train in a variety of leadership positions. Located at Ft. Lewis, Washington. Prerequisites: MS 295; MS 311; MS 312; and MS 313.

MS 411 Army Training Management

3 credits

Explores the Army's training philosophy and the Army Training System. Focuses on the junior officer's roles and responsibilities in the process of battle focus-planning, establishing unit training programs, and executing military instruction.

MS 412 Military Justice System

3 credits

Examines military justice, from nonjudicial punishment to the military court-martial. Introduces practical exercises to prepare junior officers for their roles in the military justice system.

MS 413 Personal Affairs and Career Development

3 credits

Provides an in-depth examination of the Second Lieutenant's role in the total Army and preparation for officer commissioning in the Army National Guard. Offers critical information on such topics as officer specialty selection, unit assignment, pay and benefits, training status and attendance, call-ups and mobilization, career planning, professional development, balancing personal/family life, civilian employment, and military service. Designed to enable a successful transition to civil-military life.

MS 419 Practical Field Experience

2 credits

A practicum course intended to provide practical exposure to the fields of Army administration and Army supply procedures. Designed by the instructor and the student to meet individual interests. Up to two hours of work is required a week for each hour of credit. Prerequisite: Instructor consent.

Overseas Study Programs

Stevenson Union 303

541-552-6336

The need for global vision and international competence has never been greater than it is in today's world. SOU encourages its students toward the ideal of global citizenship and active engagement with the world. One of the proven ways to do this is to include a period of overseas study or a working internship abroad into the SOU academic program. Southern Oregon University has a selection of more than thirty study programs in twenty countries.

Argentina

ROSARIO, UNIVERSIDAD NACIONAL

Students explore a nation of contrasts, from the lush tropical forests in the north to the Antarctic in the south. Study in English at the Universidad Nacional de Rosario in a program tailored for students from the Northwest. Stu-

dents study Spanish and choose from a range of courses on Argentinean history and culture. This program frequently offers business courses. No Spanish language prerequisite. Available fall and spring quarters.

Australia

MELBOURNE, DEAKIN UNIVERSITY

Students explore virtually all fields at one of three Deakin campuses in the Melbourne region. This one-semester program is taken either February through June, July through November, or for the full academic year. Live in Deakin's dormitories or share a room with an Australian student. Sample courses include Aboriginal Archaeology, Australian Literature, and Modern Australia. SOU's direct exchange agreement makes this an affordable program.

CANBERRA, AUSTRALIAN NATIONAL UNIVERSITY

Spend winter term soaking up the sun during Australia's summer season. Provides an in-depth study of Australian culture, including history, economy, the environment, and indigenous peoples. Offered winter term only.

PERTH, CURTIN UNIVERSITY OF TECHNOLOGY

Students spend a semester studying at a comprehensive university that offers business, sciences, health sciences, humanities, and a school of resources and the environment. Perth is the capital of Western Australia, on Swan River. Open to sophomores and above. Offered fall and spring semesters and as a summer program.

Austria

VIENNA, NCSA PROGRAM

Students spend a term studying European culture in Vienna, grand capital of the former Hapsburg Empire. Open to those with sophomore standing or higher, this program has no language prerequisite. Participants live in shared apartments near the city center, take all coursework in English, and study the German language at all levels. Course options include Global Problem Solving: The Role of International Organizations; Vienna at the Turn of the Century; and Baroque Vienna: Music and Art.

Chile

VALDIVIA, UNIVERSIDAD AUSTRAL

Students study in a spectacular southern Chile setting in an affordable program designed for U.S. students. Open to sophomores or above with two years of college-level Spanish. Students study the Spanish language and select from an array of courses in Chilean culture and society. Housing is available in a boarding house or with a local family. Offered fall and spring terms.

China

BEIJING, CENTRAL INSTITUTE FOR NATIONALITIES

Located at Beijing's Central Institute for Nationalities, this program emphasizes Chinese language and culture. Includes a two-week study tour of a minority region in China. While courses are taught in English, students also study

Chinese intensively. One year of college-level Chinese is recommended. Coursework may include Chinese Language and Chinese National Minorities. Offered fall and spring terms and as a full academic year.

Denmark

COPENHAGEN, COPENHAGEN BUSINESS SCHOOL

A business program for upper division business majors, this program has no language prerequisite and is taught entirely in English. Coursework consists of international business courses, in addition to intercultural communication, languages, law, and public policy. Students may live in homestays, apartments, or residence halls. Offered fall and spring semesters, as a full academic year, and as a summer program.

Ecuador

QUITO, PONTIFICA UNIVERSIDAD CATÓLICA DEL ECUADOR

Two years of college-level Spanish are required for this one- or two-semester program in Quito at a private university of approximately 7,000 students. Coursework is in Spanish. Courses span most fields and include Spanish language courses, as well as Introduction to Ecuador, Ecuadorean Cultural Anthropology, and U.S.-Latin American Relations. Offered fall and spring semesters and as a full academic year.

QUITO, UNIVERSIDAD SAN FRANCISCO DE QUITO

Students study for one or two semesters at a small private university that offers liberal arts courses in Spanish. Requires two years of college-level Spanish. Coursework includes Spanish language courses, along with Ecuadorean History and Social Institutions of Ecuador. Offered fall and spring semesters and as a full academic year.

England

WINCHESTER, KING ALFRED'S COLLEGE

Similar in size to SOU, this liberal arts college is located in historic Winchester, an hour by train from London. Students enjoy private rooms in KAC's residence halls and select from coursework in the social sciences, sciences, and humanities. The college is on a semester system. Typical courses include Britain Today, Archaeology of Ancient Britain, and Introduction to British Theatre. Offered fall semester and February through June (winter and spring) with a low-cost direct exchange option each fall.

LONDON, NCSA PROGRAM

SOU students study with fellow students from the Pacific Northwest in the center of London, just blocks from the British Museum. They live with an English family and take courses taught by British and U.S. professors. Courses include London Theatre, Modern Britain, and Victorian Art and Architecture. Offered fall, winter, and spring quarters, with special internships available winter and spring. A summer program is also available.

France**POITIERS UNIVERSITÉ DE POITIERS**

Oregon students participating in this yearlong program need two years of college French to qualify. A broad range of coursework is available in French language and culture and in most other fields. Typical courses include French Composition and Conversation, French Literature, and Sociology.

LYON, LYON UNIVERSITIES

This yearlong program for Oregon students is based at one of four national universities in cosmopolitan Lyon. France's second largest city, Lyon is a modern, bustling town with a history extending to pre-Roman times. Its universities provide study in virtually every field (language skills permitting), with strong offerings in the sciences, technical fields, and liberal arts. Requires two years of college-level French. Typical courses include French Composition and Conversation, History of France, and Contemporary French Politics.

ANGERS, NCSA PROGRAM

Located at L'Université Catholique de L'Ouest in the heart of historic Angers, this quarter-long program is accessible to most students since it requires only one term of prior study of French. Students live with a French family, study French and French culture intensively, and enjoy a range of excursions as part of this exciting program. Typical coursework is taught by French and overseas faculty and includes French Language, French Impressionist Art, Politics and French Culture, and Modern France. Offered fall, winter, and spring quarters and in month-long (up to three months) language-intensive programs in the summer.

Germany**BADEN-WÜRTTEMBERG UNIVERSITIES****(HEIDELBERG, KONSTANZ, FREIBURG, AND OTHERS)**

Participants need two years of college-level German as preparation for this yearlong program at any of nine major universities in the German state of Baden-Württemberg. Virtually all fields of study are possible, with typical courses including German, British Novel, and Introduction to Music.

HOCHSCHULE HARZ

This is a one- or two-semester program for business students at SOU's new partner university, Hochschule Harz, located in historic Wernigerode in the Harz mountain region of the former East Germany. Participants take coursework in English on a variety of business topics. Courses may include German Marketing Theory, Practice and Management in the European Union, and German language courses taught at beginning, intermediate, and advanced levels. Offered fall and spring semesters.

TÜBINGEN, SPRING INTENSIVE PROGRAM

This is a language-intensive, semester-length program for Oregon students at Tübingen, one of Germany's oldest universities. Participants must have taken two terms of college-level German and will acquire up to 21 additional credits

in German language and culture. Coursework includes GL 103 and the GL 201–203 sequence. Offered spring quarter.

Ghana**ACCRA, UNIVERSITY OF GHANA**

This exciting opportunity introduces SOU students to Africa in Ghana, a stable West African nation with citizens who are open, friendly, and welcoming to Western visitors. Ghana is a beautiful tropical country with a stable, developing economy and a strong university tradition. Students are directly enrolled alongside Ghanaian students at the University of Ghana. They select from a wide array of courses, all taught in English. Housing is in dormitories. Offered winter and spring terms.

Greece**ATHENS, NCSA PROGRAM**

This is a term-long program in Athens, cultural center of both ancient and modern Greece. Open to those with sophomore standing or higher, this program has no language prerequisite. Participants live in shared apartments near the city center and take all coursework in English. They may study Greek language at all levels, from beginner to advanced (AL 199 or 399). Courses include Monuments of Greece (Art 399), Modern Greek Literature (Eng 399), and Byzantine History and Politics (Hst 399). Offered fall and spring terms.

Ireland**DUBLIN, NCSA PROGRAM**

SOU's first-ever opportunity to study in Ireland began in 2003–04. Students spend five weeks in Dublin during the summer, earning 8 SOU credits for work in Irish history, literature, and culture. Housing is provided by local homestay families, and two meals a day (breakfast and dinner) are included. Excursions to cultural and historical sights make this a great introduction to one of Europe's most vibrant societies. Term and year-long programs are being planned. Inquire about these at the International Programs Office.

Italy**SIENA, NCSA PROGRAM**

This popular quarter-long program at the NCSA study center in Siena has no language requirement, although all students study the Italian language (AL 199) at the Università per Stranieri. Other courses taught by U.S. and Italian instructors focus on the history and culture of Italy. Examples include *The Tuscan Illustrated Journal* (Art 399) and Music from Mussolini to Madonna (Mus 399). Housing is with homestay families or in apartments shared with American and international students. Offered fall, winter, and spring quarters. A summer program is available.

MACERATA, NCSA PROGRAM

This is a quarter-long program located in the ancient Roman town of Macerata, near the Adriatic Sea. Courses are taught in English, and there is no foreign language requirement.

Offers the Italian Language (AL 199) at various levels, along with a good selection of courses in Italian culture and history. Examples include Modern Italy (Hst 399), Romanesque and Renaissance Art in Italy (Art 399), and Film and Society (Comm 399). The studio art course in painting is a popular option each quarter. Offered fall and winter quarters.

Japan**OKAYAMA, OKAYAMA UNIVERSITY**

Students spend a semester in Okayama University's new EPOK exchange program, designed for U.S. students wishing to know more about Japan and Japanese society. Open to sophomores and above with at least one year of college-level Japanese. Coursework is available in a variety of areas, including social science, arts and letters, business, and science, in addition to the Japanese language. Offered fall and spring quarters and for the full academic year. Taught in English.

TOKYO, MEJIRO UNIVERSITY

Spend a semester or a year studying at this beautiful private university in Tokyo. Open to sophomores and above. Coursework includes Japanese language and a range of subjects in Japanese studies. Offered fall quarter and for the full academic year. Taught in English.

TOKYO, WASEDA UNIVERSITY

Japan's premier private university offers an academic program with coursework in English, along with study of the Japanese language. One prior year of Japanese language study is required. Possible topics include Japanese language at various levels and a range of subjects in the humanities and social sciences, such as Japanese History, Art History, and Geography of Japan. Offered fall term, fall and spring semesters, and for a full academic year.

TOKYO, AOYAMA GAKUIN UNIVERSITY

Beginning in April and ending in February, this academic yearlong program conforms to Japan's academic year. With emphases on economics, politics, and business, coursework is offered in English and Japanese to those who qualify. One year of college-level Japanese is required. Coursework includes Japanese language, International Management, and Comparative Political Systems.

TOKYO, TOKYO INTERNATIONAL UNIVERSITY

For this semester-long program in Kawagoe near Tokyo, students live with Japanese families and take courses in English in the Japan Studies Program. Japanese Language is a required course. Other offerings include Japanese Literature (Jpn 399), Japanese Social Institutions (SSc 399), the Fine and Theatrical Arts of Japan (AL 399), and Japanese International Relations (PS 399). Offered fall and spring quarters, or for the full academic year.

Korea**SEOUL, YONSEI UNIVERSITY OR EHWHA UNIVERSITY**

In the heart of Seoul, Yonsei University and Ehwa University offer a Korean studies pro-

gram for Oregon students. No prior study of the Korean language is necessary, and courses are taught in English. Coursework possibilities include Korean Language (AL 199), Korean Religious Traditions (AL 399), and Korean Society (SSc 399). Lasts a full academic year.

Mexico

GUANAJUATO, UNIVERSIDAD DE GUANAJUATO

SOU's oldest exchange link, the Amistad Program enjoys a longstanding relationship with one of Mexico's first universities, the Universidad de Guanajuato. In this yearlong program, students study a range of academic fields while also working intensively on their Spanish. Requires two years of college-level Spanish. Coursework includes Spanish at varying levels and may include Modern Mexican History or Introduction to Mexican Politics. Offered both fall quarter and winter-spring semester (winter and spring terms), as well as for the full academic year.

INSTITUTO TECNOLÓGICO DE EDUCACIÓN SUPERIOR DE MONTERREY (ITESM)

This exciting new program offers semester and yearlong programs at some of Mexico's top universities in Cuernavaca, Guadalajara, and Monterrey. Students may study elementary to advanced-level Spanish, as well as a variety of other subjects, including a strong business program. Both homestay and dormitory options are available in this unique program. Offered both fall quarter and winter-spring semester (winter and spring terms), as well as for the full academic year.

New Zealand

DUNEDIN, UNIVERSITY OF OTAGO, NCSA PROGRAM

New Zealand, known as Aotearoa by its native Maori settlers, is an exciting new option for SOU students. The program is based in the South Island in historic Dunedin, at one of New Zealand's oldest universities. A range of coursework is offered in most fields, all taught in English. Housing is in university accommodations near the campus. Excellent outdoor opportunities nearby include skiing in Queenstown, hiking in the famed "southern Alps," and exploring the wild fjords of Fjordland. Two semester options are available, July through November (SOU fall term) and February through June (SOU winter and spring terms).

Spain

OVIEDO, NCSA PROGRAM

This program is located at the University of Oviedo in Spain's northwestern region. Participants choose from several options: a fall quarter or spring semester, a full academic year, or a monthlong intensive summer session. Students have an opportunity to live with a Spanish homestay family and to participate in a range of excursions in the surrounding areas. One year of prior college-level Spanish is required, although the program can accommodate all language levels through advanced Spanish. In addition to Spanish at the 200, 300, and 400 lev-

els, course offerings include Spanish Art (Art 399), Spanish History (Hst 399), and Hispanic History and Civilization (Hst 399).

Thailand

CHIANG MAI

This Thai Studies program is offered at Payap University in Chiang Mai, Thailand. Taught in English and open to those with sophomore standing or higher, the program offers coursework in Thai culture and language, including Buddhist Traditions (AL 199), Cultural Foundations of Thai Society (SSc 399), and Contemporary Thai Politics (PS 399). The Thai language is taught at the introductory level (Hum 199). This is a two-term program encompassing fall and winter terms.

Oregon International Internship Program (IE3)

Stevenson Union 303
541-552-8334

The Oregon International Internship Program offers SOU students a global network of internships lasting from ten weeks to six months. Undertaken by juniors, seniors, and graduate students, the internships carry SOU credit and are available in a variety of fields ranging from business to environmental studies. Qualifies for SOU financial aid.

Oregon Health & Science University School of Nursing

Central 211
541-552-6226
Saundra Theis, Associate Dean
Carol Christlieb, Director of Academic Programs

Professor: Saundra Theis, Heather Young
Associate Professors: Juliana C. Cartwright, Carol Christlieb, Rick D. Daniels, Patricia Knotz, Donna Markle
Assistant Professors: Virginia Adams, Kathleen Lagana, Patricia Lane, Wendy Neander
Instructors: Barbara Floyd, Marsha King-Rosine, Karen Nollenberger, Amy Ross, Stephanie Sideras, Nancy Yie

Introduction

Nursing programs at SOU are offered by Oregon Health & Science University (OHSU) School of Nursing.

OHSU offers the baccalaureate program to undergraduate students with no previous nursing education. A distance-learning baccalaureate completion program is available to registered nurses.

OHSU also offers master's and doctoral programs in Portland, Oregon. Selected master's and doctoral specialties are available on the Ashland campus.

COMPUTER ACCESS AND COMPETENCY REQUIREMENTS

Students in all nursing programs are expected to possess basic computer skills in word processing, data analysis, and electronic communication. They are also required to have access

to a computer independent of the School of Nursing and University resources, with predetermined minimum capabilities.

Degrees

Bachelor of Science with a Major in Nursing
Basic Baccalaureate Program for Non-Nurses
RN/BS Program for Registered Nurses completing a Baccalaureate Degree
Family Nurse Practitioner Specialty
Clinical Nurse Specialist

Bachelor of Science Program

The baccalaureate program provides an essential foundation for professional nursing licensure and practice. The professional nursing major is four years in length (two years of prerequisites and two years of upper division nursing). Nursing courses build on and complement the liberal arts and sciences foundation required for professional practice. The graduate of the BS program is eligible to complete the registered nursing licensure examination and is prepared to assume responsibility for providing professional nursing care.

Prerequisites

Candidates for admission to OHSU's basic baccalaureate program must have completed 91 credit of non-nursing coursework with a cumulative grade point average of 2.5 or better (see *Non-Nursing Course Requirements* below). Non-nursing coursework may be taken at Southern Oregon University, a community college, or other accredited institutions of higher learning.

Advising

Upon entering SOU, pre-nursing students are encouraged to contact the department for advice on choosing a nursing course of study.

Admission to OHSU

Students must file an OHSU School of Nursing Application during the winter prior to the summer in which they wish to enter. Application forms are available after October 1 in the School of Nursing Office. Transcripts of completed coursework, a one-page goal statement, and a filing fee of \$60 must be submitted along with the completed application form by the January 15 application deadline.

Transfer Credits

There is no time limit on previous transferable coursework. Transcript evaluations are available through the School of Nursing.

Non-Nursing Course Requirements

(91 credits)

NATURAL SCIENCES

(minimum 37 credits)

| | |
|---|----|
| Human Anatomy and Physiology (with lab)* | 12 |
| Microbiology (with lab)* | 4 |
| Chemistry (with lab; inorganic, organic, and biochemistry)* | 12 |
| College Algebra* | 3 |
| Statistics (descriptive and inferential)* | 3 |
| Nutrition* | 3 |

ARTS AND LETTERS

(minimum 30 credits)

Literature 3
 Written English/ English Composition 9
 Interpersonal and Small Group Communication* ..6
 Arts and letters electives (philosophy, foreign language, and intercultural communication recommended) 12

SOCIAL SCIENCES

(minimum 15 credits)

General Psychology* 3
 General Sociology* 3
 Human Development (Lifespan)* 3
 Cultural Anthropology* 3
 Social science electives (political science, economics, and business sciences recommended)..... 3

*Lower division requirements for those who have a baccalaureate degree in another field.

ELECTIVES

(minimum 9 credits)

Baccalaureate Completion Program for Registered Nurses

Registered nurses who would like to return to school to finish their baccalaureate degree must complete OHSU nursing and non-nursing course requirements. Nursing courses are delivered by computer conferencing, CD-ROM, and the Internet, making it possible for a working RN to complete the program in about two years as a part-time distance-learning student. Portfolio and test-out options are available if a student can substantiate having met the objectives of the course through prior learning experiences. RNs receive 29 of the 60 required upper division nursing course credits by articulation (for graduates of any NLN-accredited ADN or diploma program) or by examination (for all other ADN and diploma school graduates).

Prerequisites

With two exceptions (Statistics and English—see *RN/BS Non-Nursing Course Requirements* on this page), the non-nursing courses required for the BS degree are not considered prerequisites for enrolling in nursing courses as a part-time student. Full-time students intending to complete the program in one year, however, must complete all of their non-nursing course requirements before they enroll.

Advising

Prior to applying for admission, interested RNs are encouraged to fax or mail transcripts of their prior college-level work to the RN/BS Office, along with a request for an unofficial evaluation to determine what prior coursework would count toward the BS requirement. Prospective students may fax the office at 541-552-6055 or write to:

OHSU School of Nursing
 Distance-Learning Office, RN/BS
 1250 Siskiyou Boulevard
 Ashland, OR 97520

Admission to OHSU

Admission to the RN/BS Program is available year-round. For specific information and an application, contact the OHSU School of Nursing Distance-Learning Office, RN/BS Program at 541-552-8421 or nursing@sou.edu. Prospective students may also visit the office in Britt Hall, Room 122. Applicants must submit official transcripts of completed coursework, a one-page goal statement, and a filing fee of \$60 along with the completed application form.

Prior to application or admission to the program, RNs may enroll as nonadmitted students in theory courses for personal or professional development.

Transfer Credits

There is no time limit on previous transferable coursework.

RN/BS Non-Nursing Course Requirements

General Chemistry (with labs) 12
 College Algebra 3
 Statistics (prerequisite to Nur 470) 3
 General Psychology 3
 Human Growth and Development 3
 General Sociology 3
 Cultural Anthropology 3
 English Composition (prerequisite to Nur 470)..... 9
 Humanities (Choose from art appreciation or history, music appreciation or history, theatre arts or speech, literature, philosophy, women's studies, foreign language, and intercultural communication.) 9
 Anatomy and Physiology*
 Microbiology*
 Nutrition*

*Most ADN and Diploma nursing programs require these courses or integrate them into the nursing curriculum. Each student's transcript is individually evaluated.

RN/BS Nursing Course Requirements

For specific information about the RN programs, contact the OHSU School of Nursing at the Ashland Distance Learning Office. The RN program administrative assistant is available at 541-552-8421 or in Britt Hall, Room 122.

Graduate Nursing Education

OHSU offers master's and doctoral programs in Portland, Oregon, with some options on the Ashland campus via distance-learning technologies. Master's specialties usually require two years of full-time study. Family nurse practitioner and community health care full- and part-time specialties are regularly available on the Ashland campus. Post-master's certificate programs and a doctoral program with specialties in family and gerontological nursing are available based on demand and funding.

PREREQUISITES

Graduate applicants must have completed a baccalaureate degree in nursing with an undergraduate GPA of 3.0 or better. A combined verbal and quantitative score of 1000 or above on the Graduate Record Exam (GRE) is also required for admission, as is successful completion of a statistics course within three years of admission.

ADVISING

A faculty advisor is available on the Ashland campus for RNs interested in graduate level education. Contact the graduate program administrative assistant on the SOU campus.

ADMISSION

Students must file an OHSU School of Nursing graduate application during the winter prior to the summer in which they wish to enter. Application forms are available in the School of Nursing office after October 1. Transcripts of completed coursework, GRE scores, a one-page goal statement, three letters of reference, and a filing fee of \$60 must be submitted along with the completed application form by the application deadline of January 15.

TRANSFER CREDITS

Acceptance of transfer credits from CCNE- or OSBN-accredited nursing programs is subject to review by School of Nursing faculty, who evaluate comparability and determine the number of credits that may be granted.

ACCREDITATION

Oregon State Board of Nursing (OSBN)
 Collegic Commission on Nursing Education (CCNE)

Graduate Studies

Application Information: 541-552-6411
 Each graduate program at SOU is administered by its respective school. Students seeking information about specific programs should contact the graduate coordinator of the school regarding the graduate degree or licensing program. For information about policies, procedures, and a general program overview, consult the school dean's office.

Individuals who wish to pursue a specific master's degree or licensing program must apply to the Office of Admissions, in addition to the desired program, to become regularly admitted graduate students. Those who would like to take graduate or postbaccalaureate courses without pursuing a master's degree or licensing program may also need to apply to the Office of Admissions (see *Postbaccalaureate Admission*, page 7, or *Enrollment as a Nonadmitted Student*, page 8).

Master's Degree Programs

The graduate curriculum allows considerable flexibility. Each student develops a program of study in consultation with designated advisors, subject to the major school and graduate study requirements.

The following master's degrees are currently available. However, since they change periodically, contact specific departments for current information.

- Master of Arts and Master of Science in Elementary Education and in Secondary Education (Education, page 68)
- Master of Arts in Teaching (Education, page 66)
- Master of Science in Environmental Education (Sciences, page 133)

Master of Arts and Master of Science in School Areas (Master's Degrees in School Areas, page 166)

Master in Management (Master in Management Program, page 167)

Master in Applied Psychology (Master in Applied Psychology, page 126)

ADMISSION TO A MASTER'S DEGREE PROGRAM

Application deadlines vary across programs. Consult the specific program sections (listed above) for admission dates. All application materials—including a signed application form, admission fee, official transcripts from all institutions attended, and official TOEFL score if applicable (see item #5 below) must be on file by the designated admission deadline.

To apply to graduate studies, students must complete the following steps:

1. Students must submit the Application for New Student Graduate Admission to the Admissions Office, along with the non-refundable application fee. Applications are not accepted without the fee.
2. Students must hold a bachelor's degree from an accredited college or university, as defined by the American Association of Collegiate Registrars and Admissions Officers, or an advanced degree from an accredited college or university. (Copies of accreditation booklets may be reviewed in the Admissions Office.) Students who received a baccalaureate degree from a nonaccredited institution may consult the school dean regarding the policy on special admission of graduate students with baccalaureate degrees from nonaccredited institutions.
3. Students must have sufficient prerequisite coursework to pursue graduate work in the proposed academic area.
4. All students must have a cumulative GPA of 3.0 or higher in the last 90 quarter credits (60 semester credits) of undergraduate coursework.
5. Most programs require students to complete a preliminary entrance examination. Have the official score report sent to the Admissions Office (the institutional code is R4702). The entrance examination for most master's programs is the Graduate Record Exam (GRE). Information bulletins and application forms for the GRE may be obtained from the Admissions Office. Students whose native language is not English must achieve a TOEFL score of 540 or higher before enrolling in graduate courses (see *Admission of Foreign Students*, page 7).

Several programs have additional or different requirements for admission. See the following sections of this catalog and the respective graduate coordinators for further information.

ALTERNATE ADMISSION PROCEDURE

Students who do not meet all requirements for graduate admission may apply for postbaccalaureate admission (see page 7).

GENERAL INFORMATION

See the introductory section of the catalog for information on accreditation, fees and deposits, housing, financial aid, and student services.

STUDENT HANDBOOKS

Detailed information on policies and procedures is available in the student handbooks. Contact the program coordinator or the dean's office for information and handbooks.

General Regulations

STUDENT RESPONSIBILITY

Graduate students are expected to know the requirements for the programs they undertake. While the University assists each student as much as possible, the responsibility for any error in enrollment or misinterpretation of rules rests with the student.

STUDENT CONDUCT

Students are expected to conduct themselves in a mature, professional, and civil manner and must abide by the Proscribed Conduct guidelines listed under Student Responsibilities on the SOU Web site.

Program Regulations and Procedures

ACADEMIC LOAD

The maximum load for graduate students is 16 credits during a regular term and 15 credits during an eight-week summer session. Overload petitions must be approved by the student's advisor and the school graduate coordinator. The form is filed with the school graduate coordinator and the Registrar's Office. There is a surcharge for each credit taken in excess of academic load regulations.

COURSE-RELATED REQUIREMENTS

Only 500-level courses count toward a master's degree.

The master's degree programs in elementary education and secondary education require students to earn at least 24 credits in courses restricted to graduate students.

RESIDENCY REQUIREMENTS

Students must earn at least 30 quarter credits toward a master's degree in residence. The last 9 credits of the program must be in residence unless a waiver is approved by the graduate coordinator and the school dean. These policies do not apply to persons completing the master's degree portion of the Teacher Education Fifth Year Licensure program.

Graduate credit for a course taught by an instructor in Continuing Education who has been approved in advance by the school dean or director is accepted as residence credit. Refer to *Course Exclusions* below for further information.

Course Exclusions

WORKSHOP CREDIT AND PRACTICUM

A maximum of 9 hours of workshop or practicum credit may be included in a graduate program with advisor consent.

EXTENSION CREDIT AND OTHER FORMS OF NONTRADITIONAL COURSEWORK

Extension credit and other forms of nontraditional coursework (e.g., online courses and two-way television) may be included in a graduate program only with advisor consent.

CORRESPONDENCE COURSES

Correspondence study may not be used in a master's degree program.

CREDIT BY EXAMINATION, IN-SERVICE, PROFESSIONAL GROWTH COURSES, AND CONTINUING PROFESSIONAL EDUCATION

Graduate credit by examination, in-service, professional growth courses, and continuing professional education courses are not acceptable in school area programs.

PRIOR AND TRANSFER CREDIT LIMITATIONS

A student may include only 15 quarter credits of approved graduate coursework taken prior to regular admission to a master's degree program at the University. This limitation applies to coursework taken at Southern Oregon University and coursework transferred from other institutions. Such courses must be appropriate for the master's degree program to which the student is admitted and must be approved by the major advisor, the school graduate coordinator, and the school dean. No more than 6 quarter credits of prior or transfer credit may be from a previous master's program. All transfer credit must be supported by official transcripts sent directly from the school of origin to the Office of Admissions.

Acceptance of any transfer credit is the prerogative of the degree-granting institution.

TIME LIMITATION

All courses included in the SOU program for a master's degree must be seven years old or less at the time the degree is completed. However, with the approval of the Office of Graduate Studies, up to 12 credits of courses over seven years old but less than ten years old at degree completion may be included if they have been updated and validated by the academic department and approved by the school dean. Upon program completion, courses taken ten years ago or longer must be replaced even if they have previously been updated. Forms for course updates are available from the graduate coordinator or school dean's office.

Graduate Council

The policies and procedures of the graduate programs are established by the Faculty Senate on recommendation of the Graduate Council, which comprises faculty, students, and administrators.

Graduate Faculty

All full-time faculty with the academic rank of professor, associate professor, assistant professor, or instructor who have a terminal degree or equivalent in their discipline and have demonstrated a continuing commitment to scholarship and professional growth are eligible for nomination to the graduate faculty by the department chair, with final approval by the school

dean. The president, provost, associate provost, and school deans are members of the graduate faculty. A graduate faculty member may serve as either a chair or committee member of a thesis or other graduate committee.

Part-time faculty and regular faculty who are not appointed as graduate faculty may be approved as associate graduate faculty. They may teach specific graduate classes and serve as members, but they may not chair a thesis or graduate committee.

Professionals who are not members of the faculty may serve as a thesis or graduate committee member with special approval of the school dean.

OPEN-NUMBERED GRADUATE COURSES

No more than 21 credits of open-numbered courses may be included in a 45-credit program. Open-numbered courses do not have a catalog description; they include the following: 501, 504, 505, 506, 507, 508, 509, and 510 Special Topics. Thesis (503) is not considered an open-numbered course.

Master of Arts Degree

The master of arts and master of science degrees differ only in the foreign language requirement. To receive an MA degree, students must demonstrate fluency in a second language. U.S. students who have completed two years of study in one foreign language at an accredited college or university automatically meet the second language requirement for the MA degree.

PROFESSIONAL ETHICS

Graduate students are expected to honor standards of ethical practice appropriate to academic life.

Candidacy for the graduate degree may be denied, suspended, or revoked should it be established that an individual has become a discredit to his or her peers by dishonoring the profession through any flagrant violation of the ethics of scholarship and higher learning.

The Graduate Council considers the following to be examples of flagrant violations: cheating, plagiarism, forgery, physical abuse or threat of physical abuse against University personnel, theft of University property, and unauthorized entry into or use of SOU-controlled property.

Students may exercise their right of appeal for charges of violations through procedures outlined in the *Student Rights and Responsibilities Handbook*.

The professional degree programs may have additional ethical guidelines. It is the student's responsibility to be familiar with and abide by such guidelines. When a department's faculty decide a student has failed to meet professional standards, they are responsible for identifying, remediating, or dismissing the student. Each department has an established procedure for handling such issues. In the case of a professional breach of ethics, an appeal is handled within the department according to established procedures.

GRADUATE ASSISTANTSHIPS

Graduate assistantships are available in some academic departments and administrative units.

To hold a graduate assistantship, students must gain regular admission to a master's degree program. They must also have an approved master's degree program on file no later than the first week of the initial term of appointment as a graduate assistant and must successfully pursue the program at a rate defined in the General Regulations for Appointment of Graduate Assistants.

COMMENCEMENT

In mid-April, the Office of the Registrar sends commencement information to students who have completed their degrees during the previous summer, fall, and winter quarters and to those who have been cleared by the dean's office to complete requirements during spring quarter. Students scheduled to complete a degree during the post-commencement summer or fall terms may participate in the commencement ceremony if they have written verification of completion date from their advisor and graduate program coordinator.

Master's Degrees in School Areas

School area graduate degree programs leading to the MA or MS are for individuals interested in the fields of arts and letters, science, and social science. The program combines strong subject matter preparation in a major area with related coursework at the graduate level. The specific objectives of this program are to provide students with opportunities to:

1. gain strong subject matter preparation in a major area that is to be combined with related coursework; and
2. enjoy broad educational and cultural experiences at the graduate level, in recognition of the demands for a broader knowledge base and civic responsibility in professional life.

Major Areas:

Biology
Computer Science
Health & Physical Education
Music: American Band College only (see *American Band College* on page 117)

Support Areas:

Art
Business
Chemistry
Communication
Economics
Education
Foreign Languages and Literatures
Geography
Geology
Mathematics
Physics
Political Science
Women's Studies

These lists change periodically. Please contact the department of interest to confirm participation.

ADMISSION TO SCHOOL AREA MASTER'S PROGRAMS

Application deadlines for the School Area Master's Degree Programs are as follows: April 15 (fall term), October 15 (winter term), and January 15 (spring and summer terms). All application materials (including a signed application form, admission fee, official transcripts from all institutions attended, official GRE score, three required letters of reference from professors, and a letter of intent or goal statement) must be on file by the designated admission deadline.

CURRICULUM

The curriculum for the MA or MS degree in a school area (arts and letters, science, or social science) comprises two major divisions. The major area requires 18–36 approved graduate credits from a single participating department; the support area allows 9–27 credits of approved graduate credits from a department or departments other than the major department. At least 23 of the program credits must be from the school area of the major, and coursework from any single department in the support area may not exceed the total number of credits in the major area. At least 45 credits are required for the degree. The actual courses required for each student are selected under the guidance of an advisor from the major field, with the approval of the school dean.

Only courses taken at the 500 level may be used for graduate credit.

A midprogram evaluation meeting must be completed by all school area degree students except those in the American Band College.

Major Steps

The following steps must be completed to achieve a master's degree:

1. Admission to a master's degree program.
2. Approval of the proposed program.
3. Midprogram evaluation (unless the program is exempt).
4. Application for graduation.
5. Final examination project or oral defense and degree completion.

A more detailed description of these steps follows. To help students, each graduate coordinator has prepared a checklist of steps, procedures, and program requirements.

APPROVAL OF PROPOSED PROGRAM

With the help of the school graduate coordinator, each student should obtain one or more advisors at the beginning of graduate coursework. With the help of these advisors, the student should immediately develop a proposed program of study to be outlined on the degree program form. These forms are available from the school graduate coordinator and must be approved by the student's advisors, the school graduate coordinator, and the school dean. Students must submit this form before completing 18 credits. Any time a student's program changes, he or she must submit an approved program change form.

MIDPROGRAM EVALUATION

Most of the SOU graduate programs require a midprogram evaluation. Students should have a midprogram evaluation meeting as soon as possible after completing 18 credits (and no later than after completing 24 credits) to guarantee that all credits count toward their program. Appropriate forms and additional information are available from the school graduate coordinators.

The following programs are exempt from the midprogram evaluation: the Master in Applied Psychology, Master in Management, American Band College, and Education Comprehensive Exam option.

APPLICATION FOR GRADUATION

Students must submit the application for completion of a master's degree form to the school graduate coordinator no later than the first week of the quarter in which students plan to complete all requirements for the degree, including comprehensive exams. The exams may not be taken prior to the quarter during which coursework is completed. The school graduate coordinator evaluates each student's degree status and planned program of coursework. Students are then notified by mail of any deficiencies that need to be corrected and the procedures for setting up a comprehensive examination.

COMPREHENSIVE EXAMINATION AND DEGREE COMPLETION

Students must pass a final comprehensive examination covering the required work for the master's degree. The type of examination differs depending on the program and major; it may be written, oral, or a combination of both. Students approaching the completion of their graduate studies should check with their advisor regarding the particular comprehensive exam requirements of the program. The student typically takes the exam during the final quarter of coursework for the degree. However, in special instances, other arrangements may be made with permission from the school graduate coordinator and school dean. Students completing a thesis or project option must perform an oral defense.

If a student fails all or part of the comprehensive examination, the examining committee specifies the conditions under which it may be retaken and notifies the graduate coordinator and school dean of these conditions. Ordinarily, the exam may not be retaken until there has been sufficient time for additional study, reading, or mastery of subjects. A student may take the final examination a maximum of three times. Each time the examination is retaken, the graduate coordinator is notified so preparations can be made and forms completed.

Special degree completion requirements apply to students completing a thesis or project. These students should check with their school graduate coordinator for details.

SATISFACTORY PROGRESS

School area and formerly admitted general studies and interdisciplinary program students who have not enrolled in the current academic year are notified during spring term by the

school dean that they must file an application for graduate study leave by the end of the term. Failure to file requires that the student reapply for graduate admission and master's status to continue degree studies and maintain financial aid. Students readmitted into the same program are not limited to the 15-credit maximum requirement for newly admitted students.

This policy does not apply to graduate students in the education or American Band College programs.

RIGHT OF APPEAL

If the student elects to make an appeal, the Appeals Committee shall include the following individuals: the student's advisor; the department chair, school dean, or school graduate coordinator; and the Graduate Council chair.

THESIS OR PROJECT

In many master's degree programs, students may elect to complete a thesis or project option. Any student who wishes to explore a thesis or project option should check with the school graduate coordinator at the beginning of the program for information about the special procedures and regulations governing such an option.

The student's thesis or project committee must meet and approve the project proposal. This approved proposal must be on file in the school dean's office before the irregular registration forms for thesis or project coursework are approved.

Students may use 6 to 9 credits, with a maximum of 3 credits from the support area, for the thesis or project. Those exercising this option must follow the format outlined in the *Style Manual for Theses and Projects*, available from the University Bookstore. Students defend the thesis or project in an oral examination.

Master in Management

541-552-8242

Southern Oregon University's Master in Management Program (MiM) is designed to enhance the skills of management professionals working in governmental, commercial, health care, and nonprofit organizations. Participants acquire the skills necessary to advance in their fields while continuing to work. The program offers a rich academic environment that combines fundamental management principles and specific management skills with a broad range of conceptual and applied perspectives.

Admission Criteria

This program is oriented toward people who are working or aspiring to work as managers in commercial, government, health care, or nonprofit organizations. Admission to the program is based on criteria that best predicts success within these career tracks.

ADMISSION REQUIREMENTS INCLUDE:

1. A baccalaureate degree from an accredited college or university. No specific academic or technical field is stipulated.
2. At least three years of increasingly responsible experience working full time at the

management level. This is measured by such criteria as the number of people supervised, the size of budget for which the applicant has been responsible, and the degree of decision-making autonomy.

3. Evidence of writing skills appropriate to the graduate level.

Program applications are reviewed by an admissions committee composed of senior administrators and faculty. Evaluation is based on the program application form, three letters of reference, transcripts, a written 400-word statement of purpose, and other relevant materials. There are no entrance examinations required for applicants who meet the experience requirement.

Curriculum

The 45-51 credit MiM curriculum comprises the following components:

1. A set of interdisciplinary core courses and two 1-credit seminars totaling 26 credits. These courses and seminars are designed to impart universal management skills.
 - Budget and Finance (MM 512) 3
 - Strategic Management (MM 513) 3
 - Practical Research, Analysis, and Decision Making (MM 514) 3
 - Management Information Systems (MM 515) ..3
 - Organizational Leadership and Communication (MM 516) 3
 - The Human Resource Environment (MM 517) 3
 - Marketing for Public and Private Organizations (MM 518) 3
 - Legal Issues in Management (MM 519) 3
 - Orientation to Graduate Study for the Management Professional (MM 520) 1
 - Society, Ethics, and Management (MM 521) ..1
2. At least 16 elective credits in an area of management specialization. Students determine appropriate courses in consultation with the program director.



3. Completion of 3 credits in a capstone project designed to demonstrate a comprehensive command of professional competencies learned in the program.
4. At the discretion of the program director, 3 to 6 credits in supplementary skill-building coursework beyond the 45-credit minimum may be added to the participant's course of study.

Delivery

The Master in Management program is structured and scheduled to accommodate students who are working full time. All core courses are offered on an evening and weekend schedule in Medford. Many specialization courses are also available as evening sessions in Medford. Every effort is made to use technology to supplement in-class time. All students are required to have Internet access, which is the primary mode of communication and serves as an instructional vehicle in some cases.

Prerequisites

There are no course prerequisites for the MiM core curriculum with the exception of Research (MM 514) and Capstone (MM 598). MM 514 requires the successful completion of at least 15 credit hours of MiM core coursework; MM 598 requires the successful completion of MM 514. Some supplementary coursework may be recommended on a case-by-case basis. These competency enhancements are specified in the advising process. Some of the specialization courses may have specific course prerequisites.

Transfer of credit for graduate coursework completed prior to entrance to the MiM program is evaluated for acceptance on a case-by-case basis, consistent with existing SOU policy.

Application and Admission

Candidates for the MiM program must complete a program application and apply to SOU for graduate admission as well. Applications are available at the SOU Extended Campus Programs Office in Ashland, the SOU Medford Campus, or from the MiM program director on the Ashland campus. A combined University and program application is available online at the Master in Management Web site (www.sou.edu/mim).

Masters in Management Courses**UPPER DIVISION COURSES****MM 509 PRACTICUM**

Credits to be arranged (no more than 6 credits may be applied toward the MiM degree)

Prerequisite: Program director consent.

MM 512 Budget and Finance

3 credits

Familiarizes managers with the role and processes of budgeting in diverse organizations. Students develop an appreciation for both the theory and application of financial practices to aid in their fiscal decision making. An understanding of basic accounting concepts is recommended.

MM 513 Strategic Management

3 credits

Introduces students to advanced strategic management concepts in successful organizations. Students develop an understanding of how to use strategic management tools to initiate and implement problem-solving processes in dynamic and diverse environments. An in-depth case analysis allows students to demonstrate their understanding of key strategic management principles.

MM 514 Practical Research, Analysis, and Decision Making

3 credits

Examines the relationship between practice and research in organizational decision making. Students acquire the skills and understanding necessary to critically review and competently interpret research findings in a decision-making context. Prerequisites: Successful completion of at least 15 hours of core coursework.

MM 515 Management Information Systems

3 credits

Provides a broad overview of contemporary management information systems (MIS). Describes the MIS manager's diverse technical, managerial, and professional knowledge at a level that is accessible to the non-MIS manager. Emphasizes both the data component of information systems and the management behavior (i.e., knowledge and skills) necessary to successfully manage information systems within organizations. Presents current trends and drivers, including emerging technologies that affect the present and future of information systems.

MM 516 Organizational Leadership and Communication

3 credits

Surveys the theoretical frameworks, empirical literature, and requisite skills associated with effective organizational leadership and communication. Examines questions of bureaucracy, culture, power, reciprocal influence, employee involvement, and other central issues from an organizational and communicative perspective.

MM 517 The Human Resource Environment

3 credits

Focuses on critical issues and strategic questions managers must understand to manage employees effectively. Emphasizes applied skills relevant to managing employees, including recruitment, selection, compensation, evaluation, and employee development.

MM 518 Marketing for Public and Private Organizations

3 credits

Details the planning and implementation of marketing activities, marketing research, and effective evaluation of marketing strategies. Students develop an understanding of what is required to succeed and to achieve a competitive advantage within a framework of ethical marketing practices.

MM 519 Legal Issues in Management

3 credits

Acquaints the manager with fundamental legal concepts in the areas of personal liability, mal-

practice, and product liability. Introduces the concepts associated with contracts and agreements, as well as intellectual property rights, organizational formation, and alternative dispute resolution techniques. Includes a brief introduction to employment law on the fundamentals of wrongful termination.

MM 520 Orientation to Graduate Study for the Management Professional

1 credit

A gateway course required of all participants in the MiM program. Provides a means for students and faculty to discuss expectations for the program and to become familiar with the graduate school experience. Emphasizes exposure to the academic culture and practices and the unique design of the MiM program.

MM 521 Society, Ethics, and Management

1 credit

Considers the relationship between common management values and those held by society as a whole, as well as various groups that comprise our diverse social milieu. Students, faculty, and community professionals are brought together to describe, critique, and evaluate the connections between management principles and contemporary issues from a variety of perspectives.

MM 530A Nonprofit Organization Management

2 credits

The first of a two-part course offered over two terms. Surveys nonprofit managers' primary areas of responsibility, including the history and philosophy of American nonprofit organizations, organizational change and development, learning organizations in nonprofit settings, and current issues in nonprofit management. (Cross-listed with PS 530A.)

MM 530B Applied Nonprofit Organization Management

2 credits

The second of a two-part course offered over two terms. Provides a minimum of 12 hours of fieldwork, including interviews with nonprofit leadership, board assessments, and participation in management and governance meetings. Students augment their fieldwork with lecture and discussion sessions, reading and journal assignments, and presentations. (Cross-listed with PS 530B.)

MM 540 Topics in Management

1 to 4 credits

Focuses on selected topics in management concepts and practice. Repeat credit is allowed for different topics.

MM 598 Capstone Project

3 credits

Applies the management skills acquired in the program's core offerings, with special emphasis on demonstrating competencies in budget and finance, personnel management, and research and planning. Prerequisite: Completion of program core courses or program director consent.