

**SOUTHERN OREGON UNIVERSITY DEGREE TRACK (Catalog Years 2016-17)**  
**Bachelor of Arts or Science Degree: Major in Elementary Education) Course Matrix**  
(1/26/16)

Phase 1	Phase 2	Phase 3	Phase 4	
University St. (Gen. Ed Req's)	Math/Quant. Reasoning	All these courses must be completed during the Junior year	Fall	
<b>Writing/Comm (12)</b>	Math 211 (4) (12)	ED 415 Music for Elementary Teachers (3)	<b>ED 493(494 hnr's) Obs. Eval Tchng(3)</b>	
USEM 101 (4)	Math 212 (4)	ED 431 Teach ELL + ED 309 ELL (3+1)	<b>Ed Strand Course*</b> (3)	
USEM 102 (4)	Math 213 (4)	ED 434 Educational Technology (3)	<b>Upper Division Elective</b> (3-4)	
USEM 103 (4)		ED 457A Curriculum Inst Assessment (3)	<b>Upper Division Elective</b> (3-4)	
	<b>*ED 209 Practicum (2)</b>	(474 honor's)	<i>Behavior Science needed for MAT</i>	
<b>Humanities Exp. (12)</b>	(Or ED 253 SOULearn/Serve)	ED 459 Phil. Found. + ED 309 Elem. (3+1)	(12-14)	
English/Literature (4)		(476 honor's) <b>(Strand I)</b>	<b>Winter</b>	
Humanities Elective (4)	<b>Electives (33)</b>	ED 460 Multicultural Ed + ED 309 Res. (3+1)	<b>ED 409 Capstone</b> (3)	
Humanities Elective (4)		(477 honor's) <b>(Strand J)</b>	<b>Ed Strand Course*</b> (3)	
		ED 461 Health/PE Methods (3)	<b>Upper Division Elective</b> (3-4)	
<b>Social Science Exp. (12)</b>		ED 462 Human Development (4)	<b>Upper Division Elective</b> (3-4)	
History (4)		(478 honor's)	(12-14)	
Geography (4)		ED 463A Reading/L.A. Methods (3)		
HE 250 OR 275 (4)		ED 473 Art Education Methods (3)	<b>Spring</b>	
		<b>(Strand H not ED)</b> or Prereq's if needed (3-4)	<b>ED 409 Capstone</b> (3)	
<b>Science Exp. (12)</b>			<b>Ed Strand Course*</b> (3)	
Life Science (4)			<b>Upper Division Elective</b> (3-4)	
Physical Science (4)			<b>Upper Division Elective</b> (3-4)	
One other Science (4)			(12-14)	
	<b>Strongly Recommended</b>			
	<b>Electives:</b>		<i>At least one course from each</i>	
	ED 251 Intro to Teach. (Hnr's opt)		<i>of the three strands must be taken.</i>	
Foreign Language Met	ED 252 Intro/Social Found.		<i>See other side for a list of courses</i>	
	ED 470 The Exceptional Child		<i>in each strand.</i>	
	Behavior Science (Psy, Soc, Anthr)			
	<i>After completing all Lower</i>			
	<i>Division University Studies, take</i>			
	<i>an Upper Division Science "H" (not an</i>		<i>MAT/SPED applications due date:</i>	
	<i>ED course). "I" and J" Strands</i>		<i>January, 2017.</i>	
	<i>are part of your required ED courses.</i>	<i>Basic Skills Exam required for admission to MAT</i>	<b>Min. Total Credits of Year 4</b>	36-42
		<i>(Reading/Math/Writing) EAS, CBEST, PPST I</i>		
<b>Credits of Yr. 1=47-48</b>	<b>Credits of Yr. 2 = 47</b>	<b>Credits of Yr. 3 = 35-36</b>	<b>Minimum cr hrs required for a Bachelor's degree</b>	<b>180</b>

\*ED 209 (2 cr.) and \*\*ED 309 (3 cr.) will be used for multiple practica in diverse settings including Head Start/Preschool, Primary grade classroom, Upper elementary classroom, ESOL/Bilingual, Special ED/Resource Room (Reading/Math). **Thirty (30) hours each in 5 different settings totaling 150 hours.**

**TO SEE WHAT GEN ED'S WILL TRANSFER TO SOU, GO TO:**  
[https://banweb.ous.edu/souprd/owa/SOU\\_Transfer\\_Equiv.P\\_Proc\\_GenEd\\_Guide](https://banweb.ous.edu/souprd/owa/SOU_Transfer_Equiv.P_Proc_GenEd_Guide)

## Elementary Education - Degree Track

### Education Strands

*Seniors must take at least one course from each STRAND listed below. They must also have a total of 54 Upper Division ED prefix credits. Students Advisor can give suggestions.*

<b>Term</b>	<b>Curriculum Strand</b>	<b>Literacy Strand</b>	<b>Child Development/Human Relations Strand</b>
FALL	ED 472 Health/Safety/Nutrition <b>WWW</b> ED 437 Science & the Young Child <b>WWW</b> ED 480 Foundations in Early Childhood <b>WWW</b> ED 484 Curriculum Design <b>WWW</b> - (A Foundations course must be taken first)	ED 488 Early Language & Literacy <b>WWW</b>	ED 348 Children with Disabilities <b>WWW</b> ED 427 Child Abuse & Neglect <b>WWW</b> ED 470 The Exceptional Child ED 440 Whole Child Development <b>WWW</b> ED 472 Health/Safety/Nutrition Yng Child <b>WWW</b> ED 489 Interpersonal Relations & Group Management in Early Childhood <b>WWW</b>
WINTER	ED 437 Science & the Young Child <b>WWW</b> ED 485 Assessment of Young Child <b>WWW</b> ED 486 Curriculum Content <b>WWW</b> ☐ (ED 484 must be taken first)	ED 430 The Art of Storytelling	ED 365 Children at Risk ED 407 Social & Emotional Development ED 407 Infant/Toddler Development <b>WWW</b> ED 426 Bullies & Victims <b>WWW</b> ED 438 Children Around the World <b>WWW</b> ED 440 Whole Child Development <b>WWW</b> ED 470 The Exceptional Child ED 487 Family/School/Community <b>WWW</b>
SPRING	ED 407 EI Family Services <b>WWW</b> ED 407 Talented & Gifted <b>WWW</b> ED 437 Science & the Young Child <b>WWW OR F2F</b> ED 484 Curriculum Design <b>WWW</b> ☐ (A Foundations course must be taken first)	ED 407 Digital Storytelling ED 488 Early Language and Literacy <b>WWW</b> ED 398 Global Perspectives in Children ☐ Lit	ED 348 Children with Disabilities <b>WWW</b> ED 407 Core Reflection ED 438 Children Around the World <b>WWW</b> ED 470 The Exceptional Child ED 481 From At-Risk to Resiliency <b>WWW</b> ED 489 Interpersonal Relations & Group Management in Early Childhood <b>WWW</b>
SUMMER	ED 407 Holistic Education ED 480 Foundations in Early Childhood <b>WWW</b> ED 485 Assessment of Young Child <b>WWW</b> ED 486 Curriculum Content <b>WWW</b> ☐ (ED 484 must be taken first)		ED 365 Children at Risk ED 438 Children Around the World <b>WWW</b> ED 487 Family/School/Community <b>WWW</b>

**Saturday Workshops available for 1 Credit at the HEC in Medford (8:30-4:30):  
See flyer in ED Department**

***Elementary Education – EDUCATION STUDIES (Degree Track) Education Strands***

***Seniors must take at least one course from each Strand listed below. They must also take a total of five upper division electives. Those electives can be from the strands below or any other course 300 level or above. Your Advisor can give you suggestions.***

***(All courses may not be offered every term. Please consult the online class schedule for availability.)***

***Students must complete at total of 60 credits of UPPER DIVISION coursework to graduate from SOU.***

<b><i>Curriculum Strand</i></b>	<b><i>Literacy Strand</i></b>	<b><i>Child Development/Human Relations Strand</i></b>
<p><i>ED 348 Children with Disabilities</i>  <i>ED 407 Mind in the Making</i>  <i>ED472Health/Safety/Nutrition for Young Child</i>  <i>ED 407 Social Emotional</i>  <i>ED 407 Holistic Education</i>  <i>ED 431 Teaching ELL</i>  <i>ED 437 Science &amp; the Young Child</i>  <i>ED 480 Foundations of ECE/ED</i>  <i>ED 484 Curriculum Design</i>  <i>ED 485 Assess/Planning in EI</i>  <i>ED 486 Curriculum Content</i></p>	<p><i>ED 430 The Art of Storytelling</i>  <i>ED 488 Early Language and Literacy</i>  <i>WR 312 Writing Workshop for Teachers</i></p>	<p><i>ED 440 Whole Child Development</i>  <i>ED 407 Talented and Gifted</i>  <i>ED 407 Health/Safety/Nutrition for Young Child</i>  <i>**ED 407 Atypical Child Development</i>  <i>ED 407 Early Intervention Family Services</i>  <i>ED 426 Bullies and Victims</i>  <i>ED 427 Child Abuse and Neglect</i>  <i>ED 438 Children Around the World</i>  <i>ED 470 The Exceptional Child</i>  <i>ED 481 From At-Risk to Resiliency</i>  <i>ED 487 Family/School/Community</i>  <i>ED 489 Interpersonal Relations and Group Management in ECE</i>  <i>**A Child Dev. course must be taken prior to taking this</i></p>