

**SOUTHERN OREGON UNIVERSITY  
PROPOSED PROGRAM OF STUDIES: SPED ENDORSEMENT**

Name \_\_\_\_\_ ID# \_\_\_\_\_ Phone \_\_\_\_\_

Address/City/State/Zip \_\_\_\_\_

Email \_\_\_\_\_

| <b>COURSES</b>  | <b>Course No.</b> | <b>Credit</b> | <b>Grade</b> | <b>Term</b> |
|---|-------------------|---------------|--------------|-------------|
| Law and Policy  | SPED 530          | 4             |              |             |
| Admin/Interp Assessments                              | SPED 532          | 4             |              |             |
| Behavior Management                                   | SPED 533          | 4             |              |             |
| Intervention of Academic Skills - Math                | SPED 534          | 4             |              |             |
| IEP Develop and Transition Planning                   | SPED 536          | 4             |              |             |
| Characteristics, Eligibilities, and Functional Skills | SPED 538          | 4             |              |             |
| Intervention of Academic Skills - Reading             | SPED 539          | 4             |              |             |
| Internship  | SPED 511          | 4             |              |             |

**TOTAL CREDITS: 32**

**REQUIRED PROGRAM RUBRICS/ASSESSMENTS:**

Proficiency Assessment I

NES Special Education Exam  
Score: \_\_\_\_\_

Proficiency Assessment II

Work Sample Rubric

Professional Dispositions Rubric

**PROGRAM APPROVALS:**

SOE Advisor \_\_\_\_\_

Date: \_\_\_\_\_

Director of Teacher Education \_\_\_\_\_

Date: \_\_\_\_\_