

**Southern Oregon University Early Childhood Development**  
**Course Schedule 2018-19** (Schedule subject to change) (revised 9/15/18)

Face-to-Face Workshops (F2F)	Recommended - Juniors	Recommended - Seniors
<b>Fall</b> One credit face-to-face Saturday workshops held each term:  <a href="https://inside.sou.edu/education/ecd/sat-workshops.html">https://inside.sou.edu/education/ecd/sat-workshops.html</a>	ED 309 Advanced Practicum & Seminar (1)* ED 399 Orientation to ECD Online (1)* ED 348 Children with Disabilities (3) ED 385 EC Professional (3) ED 480 Foundations of ECE (3) ED 488 Early Language & Literacy (3)	ED 409 Capstone A: CBL (3)** (Prerequisite ED 493) ED 454 Advocacy & Leadership in ECE (3) ED 484 Curriculum Design (3) ** (ED 480 pre-req.) ED 489 Guidance of Young Children (3) ED 493 ECE Observation/Evaluation of Teaching (3)
	<b>Electives can be taken Junior OR Senior year (Elective courses are italicized, Bold meets University Strands)</b> <i>ED 407 Writing for EC Professionals (1)</i> <i>ED 427 Child Abuse &amp; Neglect (3)</i> <b>ED 437 Science and the Young Child (3) Strand H</b>	
<b>Winter</b>	ED 309 Advanced Practicum & Seminar (1)* ED 399 Orientation to ECE Online (1)* ED 365 Children at Risk (3) ED 440 Whole Child Development (3) ED 487 Family/School/Community Relations (3)	ED 409 Capstone A: CBL (3)** ( <b>must have completed ED 493</b> ) ED 409 Capstone B: Portfolio (3)** ( <b>only for Seniors that have completed ED 493 and ED 409 Capstone A</b> ) ED 485 Assessment of Young Children (3)** (ED 480, 484 pre-req.) ED 486 Curriculum Content (3)** (ED 484 pre-req.)
	<i>ED 407 Infant &amp; Toddler Development (3)</i> <i>ED 407 Atypical Development (3)</i> <i>ED 407 Writing for EC Professionals (1)</i> <i>ED 426 Bullies &amp; Victims (3)</i>	
<b>Spring</b>	ED 309 Advanced Practicum & Seminar (1)* ED 399 Orientation to ECD Online (1)* ED 348 Children with Disabilities (3) ED 385 EC Professional (3) ED 480 Foundations (3) ED 488 Early Language & Literacy (3)	ED 409 Capstone B: Portfolio (3)** <b>(only for Seniors that have completed ED 493 and ED 409 Capstone A)</b> ED 454 Leadership and Advocacy in ECE (3) ED 484 Curriculum Design (3)** (ED 480 pre-req.) ED 489 Guidance of Young Children(3) ED 493 ECE Observation/Evaluation of Teaching (3)
	<i>ED 407 Writing for EC Professionals (1)</i> <i>ED 407 EI Family Service (3)</i> <i>ED 481 From Risk to Resiliency (3)</i>	
<b>Summer</b>	ED 399 Orientation to ECD Online (1)* ED 365 Children at Risk (3) ED 440 Whole Child Development (3) ED 487 Family/School/Community Relations (3)	ED 485 Assessment of Young Children (3)** (ED 480, 484 pre-req.) ED 486 Curriculum Content (3)** (ED 484 pre-req.)
	<i>ED 407 Needs of Talented &amp; Gifted (3)</i>	

\* ED 309 –students may not need to take 309 every term/ ED 399 Orientation to ECD needs to only be taken once.

\*\* Several courses have prerequisites - Students need to have completed ED 493 Observation and Evaluation of Teaching before ED 409 Capstone A or B classes; ED 409 Capstone A before ED 409 Capstone B; ED 480 Foundations before ED 484 Curriculum Design and ED 485 Assessment of Young Children; ED 484 Curriculum Design before ED 486 Curriculum Content.