Southern Oregon University Early Childhood Development Course Schedule 2018-19 (Schedule subject to change) (revised 9/15/18)

Face-to-Face Workshop		Recommended - Seniors	
Fall	ED 309 Advanced Practicum & Seminar (1)*	ED 409 Capstone A: CBL (3)** (Prerequisite ED 493)	
One credit	ED 399 Orientation to ECD Online (1)*	ED 454 Advocacy & Leadership in ECE (3)	
face-to-face Saturday	ED 348 Children with Disabilities (3)	ED 484 Curriculum Design (3) **(ED 480 pre-req.)	
workshops held each	ED 385 EC Professional (3)	ED 489 Guidance of Young Children (3)	
term:	ED 480 Foundations of ECE (3)	ED 493 ECE Observation/Evaluation of Teaching (3)	
	ED 488 Early Language & Literacy (3)		
https://inside.sou.edu/	Electives can be taken Junior OR Senior year (Elective courses are italicized, Bold meets University Strands)		
education/ecd/sat-wor	ED 407 Writing for EC Professionals (1)		
kshops.html	ED 427 Child Abuse & Neglect (3)	ED 438 Children Around the World (3) Strand J	
	ED 437 Science and the Young Child (3) Strand H	ED 472 Health/Safety/Nutrition for Young Child (3)	
Winter	ED 309 Advanced Practicum & Seminar (1)*	ED 409 Capstone A: CBL (3)** (must have completed ED 493)	
	ED 399 Orientation to ECE Online (1)*	ED 409 Capstone B: Portfolio (3)** (only for Seniors that have completed ED	
	ED 365 Children at Risk (3)	493 and ED 409 Capstone A)	
	ED 440 Whole Child Development (3)	ED 485 Assessment of Young Children (3)** (ED 480, 484 pre-req.)	
	ED 487 Family/School/Community Relations (3)	ED 486 Curriculum Content (3)** (ED 484 pre-req.)	
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	ED 407 Infant & Toddler Development (3)	ED 434 Educational Technology (3)	
	ED 407 Atypical Development (3)	ED 407 Trauma Informed Practices (4)	
	ED 407 Writing for EC Professionals (1)	ED 437 Science and the Young Child (3) Strand H	
	ED 426 Bullies & Victims (3)	ED 438 Children Around the World (3) Strand J	
Spring	ED 309 Advanced Practicum & Seminar (1)*	ED 409 Capstone B: Portfolio (3)**	
	ED 399 Orientation to ECD Online (1)*	(only for Seniors that have completed ED 493 and ED 409 Capstone A)	
	ED 348 Children with Disabilities (3)	ED 454 Leadership and Advocacy in ECE (3)	
	ED 385 EC Professional (3)	ED 484 Curriculum Design (3)** (ED 480 pre-req.)	
	ED 480 Foundations (3)	ED 489 Guidance of Young Children(3)	
	ED 488 Early Language & Literacy (3)	ED 493 ECE Observation/Evaluation of Teaching (3)	
	ED 407 Writing for EC Professionals (1)	ED 407 Differentiated Curriculum Inclusive Class TAG (3)	
	ED 407 EI Family Service (3)	ED 437 Science and the Young Child (3) Strand H	
	ED 481 From Risk to Resiliency (3)	ED 438 Children Around the World (3) Strand J	
Summer	ED 399 Orientation to ECD Online (1)*	ED 485 Assessment of Young Children (3)** (ED 480, 484 pre-req.)	
	ED 365 Children at Risk (3)	ED 486 Curriculum Content (3)** (ED 484 pre-req.)	
	ED 440 Whole Child Development (3)	((r	
	ED 487 Family/School/Community Relations (3)		
	ED 407 Needs of Talented & Gifted (3)	ED 437 Science and the Young Child (3) Strand H	
	22 To Theeas of Tulenieu & Office (3)	ED 438 Children Around the World (3) Strand J	
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^{*} ED 309 –students may not need to take 309 every term/ ED 399 Orientation to ECD needs to only be taken once.

** Several courses have prerequisites - Students need to have completed ED 493 Observation and Evaluation of Teaching before ED 409 Capstone A or B classes; ED 409 Capstone A before ED 409 Capstone B; ED 480 Foundations before ED 484 Curriculum Design and ED 485 Assessment of Young Children; ED 484 Curriculum Design before ED 486 Curriculum Content.