

	Exemplary	Satisfactory	Needs Improvement
Presentation Content: Organization (8%)	<p>__ Presentation <u>exceptionally</u> well organized and <u>easy</u> to follow</p> <p>__ Shows a <u>full</u> understanding of the topic, <u>staying on topic</u> during the entire presentation</p> <p>__ Gives <u>appropriate</u> emphasis to <u>each</u> research project component</p> <p>8 =100% 7.5 =93.73% 7 =87.5%</p>	<p>__ Presentation <u>well</u> organized and <u>fairly easy</u> to follow</p> <p>__ Shows a <u>fair</u> understanding of the topic and <u>mostly</u> stays on topic</p> <p>__ Gives <u>appropriate</u> emphasis to <u>most</u> research project component</p> <p>6.5 = 81.25% 6 =75% 5.5 = 68.75%</p>	<p>__ Presentation <u>not well</u> organized and <u>difficult</u> to follow</p> <p>__ Understanding of the topic is <u>limited</u> and <u>frequently strays</u> from the topic</p> <p>__ Gives <u>inappropriate</u> emphasis to <u>some</u> research project component (spending too much time on minor details or too little time on key components)</p> <p>5 =62.5% 4.5 = 56.25% 4=50%</p>
Presentation Content: Introduction and Literature Review (8%)	<p>__ <u>Clearly</u> explains the reasoning that led to the selection of the questions, including a clear connection to learning experiences in the SLI program, <u>and</u> why the investigation is important</p> <p>__ Reviews <u>most</u> relevant and <u>current</u> studies on the topic, <u>clearly</u> connecting the professional literature to the research questions</p> <p>__ Research questions <u>listed succinctly</u></p> <p>8 =100% 7.5 =93.73% 7 =87.5%</p>	<p>__ <u>Explains</u> the reasoning that led to the selection of the questions, including a partial connection to learning experiences in the SLI program, <u>and/or</u> why the investigation is important</p> <p>__ Reviews <u>relevant</u> and <u>somewhat current</u> studies on the topic, <u>somewhat</u> connecting the professional literature to the research questions</p> <p>__ Research questions <u>listed but not</u> succinctly</p> <p>6.5 = 81.25% 6 =75% 5.5 = 68.75%</p>	<p>__ Does <u>not adequately</u> explain the reasoning that led to the selection of the questions <u>or</u> why the investigation is important, and/or lacks a connection to learning experiences in the SLI program</p> <p>__ <u>Neglects to include</u> relevant <u>and/or current</u> studies on the topic; Professional literature is <u>not adequately</u> connected to the research questions</p> <p>__ Research questions <u>are neither</u> listed <u>nor</u> succinct</p> <p>5 =62.5% 4.5 = 56.25% 4=50%</p>
Presentation Content: Methodology (8%)	<p>__ Sufficient information presented in a <u>clear</u> and <u>concise</u> manner including step-by-step procedures and how the study was implemented and measured</p> <p>__ <u>Thoroughly</u> explains the setting and characteristics of the school/students</p> <p>8 =100% 7.5 =93.73% 7 =87.5%</p>	<p>__ <u>Generally</u> sufficient information presented in a <u>fairly clear</u> and <u>concise</u> manner including step-by-step procedures and how the study was implemented and measured</p> <p>__ <u>Explains</u> the setting and characteristics of the school/students</p> <p>6.5 = 81.25% 6 =75% 5.5 = 68.75%</p>	<p>__ <u>Not enough</u> information presented to explain the step-by-step procedures <u>or</u> how the study was implemented and measured</p> <p>__ <u>Neglects to explain</u> the setting and/or characteristics of the school/students</p> <p>5 =62.5% 4.5 = 56.25% 4=50%</p>
Presentation Content: Data Analysis (8%)	<p>__ Describes <u>clearly</u> what was done during the data collection and analysis</p> <p>__ Provides evidence that data were interpreted <u>objectively</u> from multiple perspectives</p> <p>8 =100% 7.5 =93.73% 7 =87.5%</p>	<p>__ <u>Describes</u> what was done during the data collection and analysis</p> <p>__ Evidence that data were interpreted <u>but not objectively</u> or from multiple perspectives</p> <p>6.5 = 81.25% 6 =75% 5.5 = 68.75%</p>	<p>__ <u>Does not describe</u> what was done during the data collection and analysis</p> <p>__ <u>Missing evidence</u> that data were interpreted objectively from several perspectives</p> <p>5 =62.5% 4.5 = 56.25% 4=50%</p>
Presentation Content: Findings (8%)	<p>__ Findings include assessment data and a <u>clear</u> reflection of how effectiveness was assessed</p> <p>__ Communicates results <u>clearly</u> and <u>includes</u> figures, graphs/charts that <u>support</u> the findings</p> <p>8 =100% 7.5 =93.73% 7 =87.5%</p>	<p>__ Findings included assessment data and a <u>somewhat</u> clear reflection of how effectiveness was assessed</p> <p>__ Communicates results <u>somewhat clearly</u> and includes figures, graphs/charts that <u>somewhat</u> support the findings</p> <p>6.5 = 81.25% 6 =75% 5.5 = 68.75%</p>	<p>__ Findings <u>lack</u> sufficient assessment data and <u>do not</u> include reflection of how effectiveness was assessed</p> <p>__ Communicates results <u>unclearly</u> and <u>does not</u> include figures, graphs/charts that support the findings</p> <p>5 =62.5% 4.5 = 56.25% 4=50%</p>
Presentation Content: Discussion, Analysis, and Limitations (10%)	<p>__ <u>Analyzes</u> the implications drawn from the study and makes <u>significant</u> connections to the literature</p> <p>__ Suggests specific practices or strategies for educators to implement, <u>which are clearly related</u> to the results</p> <p>__ <u>Explains</u> how the study helped provide insight into his/her teaching.</p> <p>__ <u>Thoughtfully</u> concludes with limitations <u>and</u> further actions to be taken</p> <p>10 =100% 9.5 =95% 8.5%=85%</p>	<p>__ <u>Somewhat analyzes</u> the implications drawn from the study and makes <u>limited</u> connections to the literature</p> <p>__ Suggests <u>a few</u> practices or strategies for educators to implement, although they are <u>not clearly related</u> to the results</p> <p>__ <u>Somewhat explains</u> how the study helped provide insight into his/her teaching</p> <p>__ Concludes with limitations <u>and/or</u> further actions to be taken</p> <p>8 = 80% 7.5 =75% 7 = 70%</p>	<p>__ <u>Unable to adequately</u> articulate implications of the study or relate them to the literature</p> <p>__ <u>Does not</u> suggest specific instructional practices or strategies for fellow educators to implement</p> <p>__ <u>Does not</u> explain how the study helped provide insight into his/her teaching</p> <p>__ <u>No</u> reflection on limitations or what further actions should be taken</p> <p>6.5 =65% 6 = 60% 5.5=55% 5=50%</p>

Presentation delivery (15%)	<p> <input type="checkbox"/> <u>Exceptionally</u> well-prepared and <u>rehearsed</u> <input type="checkbox"/> Speaks <u>clearly</u> and <u>distinctly</u> during the <u>entire</u> presentation <input type="checkbox"/> English (or Spanish) <u>polished, coherent,</u> and <u>well-articulated</u> <input type="checkbox"/> <u>Precise, academic</u> vocabulary, <u>defining</u> those words that may be unfamiliar <input type="checkbox"/> Uses voice <u>effectively</u> through <u>proper</u> enunciation, volume, pitch, and proper grammar <input type="checkbox"/> Expresses ideas <u>clearly and concisely</u> <input type="checkbox"/> Utilizes <u>appropriate</u> eye contact (not reading), posture, and other nonverbal gestures </p> <p> 15 =100% 14 =93.3% 13 =86.6% </p>	<p> <input type="checkbox"/> <u>Somewhat</u> well-prepared and <u>somewhat</u> rehearsed <input type="checkbox"/> Speaks <u>fairly</u> clearly during <u>most</u> of presentation <input type="checkbox"/> English (or Spanish) <u>basically</u> polished, coherent, and well-articulated <input type="checkbox"/> <u>Fairly</u> precise academic vocabulary, but <u>not always</u> defining those words that may be unfamiliar <input type="checkbox"/> Uses voice <u>fairly</u> effectively through <u>mostly</u> proper enunciation, volume, pitch, and grammar <input type="checkbox"/> <u>Basically</u> expresses ideas clearly and concisely <input type="checkbox"/> <u>Generally</u> utilizes appropriate eye contact (some reading), posture, and other nonverbal gestures </p> <p> 12 = 80% 11 =73.3% </p>	<p> <input type="checkbox"/> <u>Not</u> well-prepared and/or <u>inadequately</u> rehearsed <input type="checkbox"/> <u>Does not</u> speak clearly during presentation <input type="checkbox"/> English (or Spanish) <u>not</u> polished, coherent or well-articulated <input type="checkbox"/> <u>Does not</u> use precise, academic vocabulary and <u>does not</u> define words that may be unfamiliar <input type="checkbox"/> <u>Does not</u> use voice effectively; <u>Issues with</u> enunciation, volume, pitch, or proper grammar <input type="checkbox"/> <u>Does not</u> express ideas clearly and concisely <input type="checkbox"/> Eye contact (reading), posture, and other nonverbal gestures <u>not</u> used appropriately </p> <p> 10 = 66.6% 9 = 60% 8 =53.5% </p>
Presentation Professionalism and Time (10%)	<p> <input type="checkbox"/> Presentation is 20-25 minutes long <input type="checkbox"/> <u>Effectively</u> uses time allotment <input type="checkbox"/> <u>Very</u> professional look with business attire <input type="checkbox"/> Facial expressions and body language generate a <u>strong</u> interest and <u>enthusiasm</u> about the topic in others </p> <p> 10 =100% 9.5 =95% 8.5%=85% </p>	<p> <input type="checkbox"/> Presentation is <u>somewhat too long</u> or <u>too short</u> <input type="checkbox"/> Uses time allotment <u>somewhat</u> effectively <input type="checkbox"/> Look <u>somewhat</u> professional <input type="checkbox"/> Facial expressions and body language generate <u>some interest</u> and <u>mild</u> enthusiasm about the topic in others </p> <p> 8 = 80% 7.5 =75% 7 = 70% </p>	<p> <input type="checkbox"/> Presentation is <u>far too long</u> or <u>too short</u> <input type="checkbox"/> Uses time allotment <u>ineffectively</u> <input type="checkbox"/> Does <u>not</u> look professional <input type="checkbox"/> Facial expressions and body language <u>do not</u> generate interest or enthusiasm about the topic in others </p> <p> 6.5 =65% 6 = 60% 5.5=55% 5=50% </p>
Question & answer session (20%)	<p> <input type="checkbox"/> Comfortable and confident answering <u>all</u> questions <input type="checkbox"/> Able to answer accurately, clearly, and completely <u>all</u> questions posed <input type="checkbox"/> Provides <u>additional information</u> to clarify context or techniques, if asked </p> <p> 20 =100% 19 =95% 18 =90% 17=85% </p>	<p> <input type="checkbox"/> <u>Somewhat</u> comfortable and confident answering questions <input type="checkbox"/> Able to <u>somewhat</u> answer with accuracy the questions posed <input type="checkbox"/> Provides <u>some</u> additional information to clarify context or techniques, if asked </p> <p> 16 =80% 15=75% </p>	<p> <input type="checkbox"/> <u>Uncomfortable</u> answering questions <input type="checkbox"/> <u>Does not</u> answer with accuracy the questions posed <input type="checkbox"/> Provides <u>little or no</u> additional information to clarify context or techniques, if asked </p> <p> 14 =70% 13=65% 12=60% 11=55% </p>
Media/visuals (5%)	<p style="text-align: center;">Satisfactory</p> <p> <input type="checkbox"/> Uses PowerPoint presentation and/or other visual aids to <u>contribute</u> to the audience's <u>understanding</u> of the research, showing <u>considerable work/creativity</u> <input type="checkbox"/> <u>Shows between</u> 12 – 30 slides, with color, font size, and density <u>appropriate</u> for <u>clear</u> visibility from the back of the room <input type="checkbox"/> Uses <u>correct</u> spelling and punctuation in slides <input type="checkbox"/> Transitions between slides are <u>appropriate</u> and add to presentation's coherence <input type="checkbox"/> Audio, if used, is at a volume that <u>can be heard</u> at the back of the room </p> <p> 5 =100% 4.5=90% 4=80% </p>		<p style="text-align: center;">Unsatisfactory</p> <p> <input type="checkbox"/> Uses PowerPoint presentation and/or other visual aids with <u>questionable contribution</u> to the audience's understanding of the research; <u>Does not</u> show sufficient work or creativity <input type="checkbox"/> <u>Shows too many or two few</u> slides, with color, font size, and density <u>inappropriate</u> for visibility from the back of the room <input type="checkbox"/> Uses <u>poor</u> spelling and punctuation in slides <input type="checkbox"/> Transitions between slides are <u>inappropriate not aiding</u> presentation's coherence <input type="checkbox"/> Audio, if used, is at a volume that <u>cannot be heard</u> at the back of the room </p> <p> 3.5=70% 3=60% 2.5=50% </p>

Student's name: _____

Date: _____

Points scored: _____/100

To pass the presentation, an 80% or higher must be earned.