

Course of Study in Early Childhood Education at Shasta College

Articulated with the Bachelor of Science Early Childhood Development at Southern Oregon University Effective Fall Term 2010

It is agreed that students transferring from Shasta College (SHASTA) to Southern Oregon University's (SOU) Bachelor of Science Early Childhood Development will be given full credit for all selected courses listed on the attached schedule. Students following this program of study will have met SOU's lower-division general education requirements and will be eligible for admission to the Early Childhood Development Program. This agreement is based on the evaluation of the rigor and content of the general education and technical courses at both SHASTA and SOU and remains in effect until updated or terminated by SHASTA or SOU.

Baccalaureate students must complete a minimum of 60 *quarter* credits of upper division work before a degree will be awarded and meet all the requirements of SOU prior to graduation. Upper division is defined as 300- and 400-level classes at a bachelor's degree-granting institution.

Transfer students may guarantee their catalog of graduation by obtaining written approval from their SOU major department. The agreed-upon catalog will be the one a student uses when he/she declares the Early Childhood Development degree major at SHASTA. Students must enroll at SOU within two years of this approval. Students enrolling more than two years after completion at SHASTA, will need to seek approval from SOU's Early Childhood Development Coordinator.

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Articulated with the Early Childhood Development Program at Southern Oregon University

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About the Program

The Course of Study in Early Childhood Education has been developed with the cooperation and support of Southern Oregon University (SOU). The Course of Study is fully articulated with SOU's Early Childhood Development (ECD) program, and allows students to transfer directly into the ECD Program at Southern Oregon University with no loss of Shasta credits to pursue a bachelor's degree. The program offers an excellent balance of Early Childhood coursework and general education courses that support advanced study in the field of Early Childhood Development.

Students should contact the SOU ECD program early in the first year of their Early Childhood Education program to be advised about additional requirements and procedures for admission to the school or program. Students should be aware of the admission requirements at SOU, including the minimum GPA requirement of 2.25 and no more than one grade below C-.

Students should be aware that if they transfer before completing this agreement, their courses will be evaluated individually toward the general education requirements in effect at SOU.

Entry Requirements

Students who have not satisfied the Math and English general education requirements must take the college placement test to determine skill level and readiness indicated by test scores. As part of their training program, students must begin with the courses within their skill levels as determined by placement test scores. In addition, students may be required to enroll in classes that would increase their employability and success.

Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college policies and the approval of the Chair of the ECD program. To ensure coursework is current, program course Shasta credits over 10 years old may be reviewed and approved by the appropriate department head before being accepted toward course requirements.

Graduation Requirements

Students must complete a minimum of 180 quarter credits (equivalent to 120 semester credits) to earn a bachelor's degree at SOU. California students may satisfy SOU General Education requirements by completing any one of these three GE options: SOUGE, CSUGE, or IGETC. These options are described on the next page of this agreement. Completion of CSUGE or IGETC must be certified by SHASTA Counselor. Students must earn C- or better in Written & Oral Communication GE courses. For additional degree requirements, visit the SOU ECD website listed below, and consult your academic advisor.

Students who have graduated from high school or completed a high school equivalency program in 1997 or after must have the following requirement for admission to a four-year Oregon state college or university: 1) Two years of the same high school-level language, or 2) two terms of college-level language with a grade of "C" or better (may be first-year language which can be used as elective credits).

For more information about SOU's ECD program, visit: www.sou.edu/education/ecd/

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Judy Quine, Early Childhood Education, 530-242-7615, jquine@shastacollege.edu

SOU Contact: Angela Huftill - 541-552-6332 - Huftill@sou.edu

General Education Requirements for the Early Childhood Development Program:
There are three possible options for Shasta College students to satisfy General Education Requirements:

1. Complete the SOU General Education requirements:

Visit: www.sou.edu/admissions/transfer ~ Select: [General Education Transfer Guides](#)
Select **Shasta College** from the drop-down menu/view courses

This option requires a minimum of 32 semester credits. Students must complete the entire SOU General Education pattern.

2. Complete the SHASTA College-CSUGE requirements:

<http://www.shastacollege.edu/catalogschedule/>

Choose the appropriate Shasta catalog according to your catalog rights. (If you are unsure please Counseling/Advising)

This option requires a minimum of 39 semester credits. Students must complete the entire CSUGE pattern.

3. Complete the SHASTA College-IGETC requirements:

<http://www.shastacollege.edu/catalogschedule/>

Choose the appropriate Shasta catalog according to your catalog rights. (If you are unsure please Counseling/Advising)

This option requires a minimum of 33 semester credits. Students must complete the entire IGETC pattern.

Program Specific Requirements

44 Semester credits required

Number	Class Title	Units
ECE 17	Principals and Practices of Teaching Young Children	3
ECE 9	Child Growth and Development	3
ECE 2	Child, Family, Community	3
ECE 15	Child Health, Safety, and Nutrition	3
ECE 20	Introduction to Curriculum	3
ECE 7	Early Childhood Education Observation and Assessment	3
ECE 8	Teaching Practicum for Young Children	5
ECE 30	EC Curriculum: Physical Development	3
ECE 50	EC Curriculum: Cognitive Development	3
ECE 52	Guidance in Adult-Child Relations	3
ECE 3	Early Childhood Program Administration	3
ECE 28	Teaching in a Diverse Environment	3
Selected	Additional ECE Program Units	6
	Total Administration of Early Childhood Education Shasta edits	44