

# Associate of Science

## Articulated with the Elementary Education with Initial Teaching License Program at Southern Oregon University

Origination: 2010-11 Academic Year - Until Revised or Terminated by RCC or SOU

### About the Program

The Associate of Science degree with Elementary Education focus has been developed with the cooperation and support of Southern Oregon University (SOU). The degree is fully articulated with SOU's Elementary Education (EE) program. Students may transfer directly as juniors and upon acceptance to the program be eligible to begin the EE coursework at Southern Oregon University with no loss of credits to pursue a bachelors degree in Education. Students will need to officially apply for the initial teaching licensure part of the program in the beginning of their junior year. Upon completing the bachelor's degree, students may apply to the Teacher's Standards & Practices Commission (TSPC) for their Early Childhood/Elementary Education initial teaching license. SOU's EE program offers an excellent balance of education and general education courses that support advanced study in the field of elementary education and preparation for teaching in the early childhood/elementary classroom.

Students should contact the SOU School of Education early in the second year of their AS program to be advised about additional requirements and procedures for admission to SOU. Students should be aware that if they transfer before completing this degree, their courses will be evaluated individually toward the general education requirements in effect at SOU.

### Entry Requirements

Students are required to take the college placement test(s) at RCC to determine skill level and readiness indicated by test scores. To help ensure student success, students must begin with the courses within their skill levels as determined by placement test scores (e.g. math, foreign language if desired, etc.). In addition, students may also be required to enroll in classes that would increase their academic success.

### Advanced Standing

Previous coursework from accredited colleges and universities will be accepted in accordance with college policies and the School of Education approval. In order to ensure coursework is current, program courses over 10 years old must be reviewed and approved by the appropriate department head before being accepted toward course requirements.

### Graduation Requirements

Students must successfully complete all credits in this program with a grade of "C" or better to receive their degrees. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned a "C" or better grade.

### Oregon University System - Second Language Requirement

Students who graduated from high school or completed a high school equivalency program in 1997 or after must have the following requirement for admission to a four-year Oregon state college or university: 1) two years of the same high school-level language, or 2) two terms of college-level language with a grade of "C-" or better (may be first-year language which can be used as elective credits). Students planning to complete a Bachelor of Arts (BA) degree at a four-year school will be required to complete the equivalent of one year of study of a foreign language at the second-year level (or above) before graduation.

## COURSE REQUIREMENTS FOR THE ASSOCIATE OF SCIENCE ARTICULATED WITH THE ELEMENTARY EDUCATION PROGRAM AT SOU

### **Writing and Oral Communication Skills** (must earn C or better)    **Required Credits: 13\*\***

WR 121	English Composition I
WR 122	English Composition II
SP 111 or SP 218	Fundamentals of Public Speaking or Interpersonal Communication
LIB 127	Introduction to Library Research Methods

### **Mathematics**

**Required Credits: 12**

MTH 211, 212, & 213 Fundamentals of Elementary Math I, II, & III

Note: MTH 213 is not required for the RCC AS degree. Students may complete MTH 213 at RCC or SOU

### **Humanities**

**Required Credits: 11**

ART 204, 205 or 206 History of Art (choose one)

One English Literature Course from the [University Studies Transfer Guide](#) \*

One other Humanities course from the [University Studies Transfer Guide](#) \*

### **Social Science**

**Required Credits: 10**

One History Course from the [University Studies Transfer Guide](#) \*

Complete one GEOG from the following list, and either HE 250 or HPE 295

GEOG 110	Intro to Cultural & Human Geog
GEOG 120	World Regional Geography
HE 250	Personal Health
HPE 295	Health & Fitness for Life

### **Science**

**Required Credits: 11**

Complete One Life Science, One Physical Science and one other Science class from the [University Studies Transfer Guide](#) \* (at least two courses must have labs)

\* To view the University Studies (General Education) courses, open the [University Studies Transfer Guide](#) link. Select Rogue Community College from the drop-down menu and view courses that satisfy each category. Alternately, you may follow these instruction:

Visit: [www.sou.edu/admissions/transfer](http://www.sou.edu/admissions/transfer)

Select: [General Education Transfer Guides](#)

Select: **Rogue Community College** from the drop-down menu

~If you cannot access a computer, please see your academic advisor for assistance~

**Education-Specific Requirements****Required Credits: 50**

ECE 100 or ED259	Intro to Early Childhood (ECE) or Foundations of Education (ELEM) - 3
ECE 151	Guidance of Young Children in Group Settings - 3
ECE 154	Children's Literature - 3
ECE 163 <u>or</u> 165	Preschool/Primary Development - 3 <u>or</u> Child Development - 3
ECE 175	Implementing Dev Appropriate Practices - 3
ED 170 (formerly ED 180)	Introductory Practicum - 2
ECE 240	Play-based Learning - 3
ECE 241	Promoting Cognitive Development - 3
ECE 244	Observation and Assessment - 3
ECE 245	Promoting Social & Emotional Development - 3
ECE 246	Child, Family, & Community - 3
ECE 248	Children with Disabilities - 3
ECE 256	School-Age Materials and Activities - 3
ECE 266	Spanish for Early Childhood/Elementary Professionals - 3
ECE 265	Children at Risk - 3
ECE 275	Anti-Bias Curriculum - 3
ECE 288	Early Literacy - 3

**TOTAL PROGRAM CREDITS:****107\*\*****\*\*RCC Credit Hour Conversion:**

Effective 2009, RCC changed many courses from 3 to 4 credits each. Students may use the 3 or 4 credit courses for this program, provided all required courses are completed, and the final credit total is 90 credits or more.

For more information about SOU's Elementary Education degree program, visit: [www.sou.edu/education](http://www.sou.edu/education)

Contacts:

**RCC** - Dr. Connie Denham, Early Childhood & Elementary Education Dept Head - 541-956-7053 - [cdenham@rogucecc.edu](mailto:cdenham@rogucecc.edu)

**SOU** - Angela Huftill - Professional Development Program Coordinator - 541-552-6332 - [huftill@sou.edu](mailto:huftill@sou.edu)