Southern Oregon University Office of Financial Aid and Scholarships 1250 Siskiyou Boulevard Ashland, OR 97520

Fax: 541-552-6614 finaid@sou.edu

Office: 541-552-6600

TEACH Grant Request Form

Name:			SOU ID#	
	(Please Print)			
· ·				
E-Mail Address:		Phone:	Academic Year:	
	Indicate below	which term you are reque	sting the TEACH Grant (Chec	ck all that apply):
	Fall Term	Winter Term	Spring Term	Summer Term
		ı are confirming you have ı udentaid.gov/understand-a		ligibility criteria. You may refer to the
Please initial confi	irming the following	:		
I have filed	the FAFSA for the y	ear I am requesting the TE	ACH Grant	
I am a U.S.	citizen or eligible no	n-citizen		
I scored at	the 75 th percentile o	on a college admission test	or maintain a cumulative 3.2	25 GPA
I am admit	ted to an eligible pro	ogram		
I plan to te	ach in an identified t	eacher shortage, high-need	d field: https://www2.ed.gov/	about/offices/list/ope/pol/tsa.html
I plan to te	ach in a school servi	ng low-income students. E	ementary and secondary sch	nools (public and private) and
educational servic	e agencies serving l	ow-income students are lis	ted in the annual Teacher Ca	ncellation Low-Income (TCLI)
Directory: https://s	studentaid.gov/tcli/.	In addition, all elementary	or secondary schools operat	ed by the U.S. Department of the
nterior's Bureau o	of Indian Education (BIE) or operated on Indian	reservations by Indian tribal	groups under contract or grant with
he BIE qualify as	low-income schools	even if they're not listed ir	the TCLI Directory: https://v	www.bie.edu/schools/directory.
Please stated you	r Identified field:		Is this a federa	l or state field:
	•	ou plan to teach: Vinter credit hours;	 Springcredit hours; Su	mmercredit hours
Are you an underg	graduate or a gradua	te student?		
on https://studentaic I understanc Unsubsidized Loa I understand	(date) an d.gov/teach-grant-pr d that if I fail to fulfill in with interest accru	d signed my TEACH Grant ogram. the service obligation, the led retroactively from the c	Agreement to Serve or Repar Federal TEACH Grant will be late the grant was originally	ed the required TEACH Grant counseling yon (date) at converted to a Federal Direct disbursed. and may result in the reduction of
Student Signature	·	/-		
		(Electronic sign	atures not acceptable)	

Failure to Complete Service Obligation

Recipients who fail to complete the service obligation for this program will have their TEACH Grant(s) converted to Federal Direct Unsubsidized Stafford Loans. If the grant is converted to a loan, retroactive interest will be applied at a rate of 6.8 percent accrued from the date each grant was originally disbursed. The Congressional Budget Office estimates that approximately 80 percent of students who receive a TEACH Grant will fail to complete the service requirement.

The SOU Financial Aid Office believes it is important for students to thoroughly understand the service requirements for this program and thoughtfully determine whether it is appropriate to participate. Failure to complete the service requirements will greatly increase a student's college loan debt.

Eligibility

Only students pursuing a first bachelor's degree or a master's degree are eligible for a TEACH Grant at Southern Oregon University. Students pursuing only a teacher licensure or a second bachelor's degree are not eligible.

Students must be actively pursuing course work within a major that will enable them to teach in a federal or state-recognized high-need field, at a low-income school, as a highly qualified teacher.

High Need Fields

Nationally recognized high-need fields are: mathematics, science, foreign language, bilingual education, English language acquisition, special education, and reading specialist.

Individual states may recognize additional fields. These state-recognized fields are only valid for the TEACH Grant if recognized in the state in which you intend to teach. All fields designated by a state are subject to change each year. Individual fields may no longer be considered high need by the time you begin your teaching service and would not then qualify as eligible service for the TEACH Grant.

For any student who submits this application, our office will review eligibility for the grant using information in a student's current academic record. However, there may be circumstances where the Office of Student Financial Aid and Scholarships will need to request additional information from the student in order to document eligibility.

Academic Requirements

Students must either earn a GPA of 3.25 or better based on their class status (as described below) or have scored in the 75th percentile or better on at least one battery of a nationally normed admission test (such as SAT or GRE).

For students who do not meet the 75th percentile qualifier, their cumulative GPA must remain at or above 3.25 to continue to receive the grant for future terms. GPA is reviewed at the conclusion of every term to determine eligibility for the next term.

TEACH Grant Exit Counseling

Students who complete or discontinue their TEACH Grant eligible program at SOU are required to complete TEACH Grant exit counseling.

How to Document Your Qualifying Teaching Service

After you have completed each one of your four years of required teaching, you must provide your TEACH Grant servicer with documentation of that teaching service. A form for documenting your qualifying teaching service will be available from your TEACH Grant servicer, MOHELA, and in the Forms Library.

This form must be certified by the chief administrative officer (authorized official) of the school or educational service agency (ESA) where you taught and must confirm for each school year:

- You were a highly-qualified teacher,
- You taught in a low-income school or ESA,
- More than half of the classes that you taught during school year being certified were in a high-need field.
- TEACH Grant Service Obligation Suspensions

You may request a temporary suspension of the period for completing your service obligation if you are unable to teach for one of the following reasons:

You are enrolled in a TEACH Grant eligible program of study, or a program of study that has been determined by a state to satisfy the requirements for certification or licensure to teach in the state's elementary or secondary schools.

You are receiving state-required instruction or otherwise fulfilling requirements for licensure to teach in a state's elementary or secondary schools.

You have a condition that is a qualifying reason for leave under the Family and Medical Leave Act.

You are called or ordered to federal or state active duty, or active service as a member of a reserve component of the Armed Forces named in 10 U.S.C. 10101, or service as a member of the National Guard on full-time National Guard duty, as defined in 10 U.S.C. 101(d)(5).

Your spouse has received military orders for a deployment with a military unit or as an individual in support of a military operation for a period of not less than 180 days, or has received military orders for a change of permanent duty station from a location in the continental United States to a location outside the continental United States, or from a location in a state to any location outside of that state.

You reside in or are employed in a federally-declared major disaster area.

TEACH Grant service obligation suspension forms are available from the TEACH Grant servicer, MOHELA, as well as in the Forms Library.

On a case-by-case basis, we may also temporarily suspend the eight-year period for completing your service obligation if we determine that you were unable to complete a full school year of teaching or were unable to begin the next school year of teaching due to exceptional circumstances significantly affecting the operation of the low-income school where you were employed or your ability to teach.

The conditions above are the only conditions under which you may receive a suspension of the eight-year period for completing your service obligation. If you qualify for a

suspension of the eight-year period for completing your service obligation, you may receive a suspension for periods of one year at a a time.