

3 Points of the Triangle Hannon Library

Please describe how your Department contributes to the 3 Points of the Triangle:

I. Liberal Arts Foundation (200 word limit)

Hannon Library's collections, services, and spaces have evolved over time as curricula, pedagogies, and technologies have advanced, but supporting students' abilities to explore various disciplines has always been central to its role. The Library honors the liberal arts foundation by providing a central location for synergy among the disciplines and a space where crossing boundaries is encouraged and supported. Student support/tutoring services (circulation desk, research and technology help, and one-on-one tutoring for math/science/writing) are co-located on the first floor of the library, which along with print and electronic collections, provides integrated and collaborative support for interdisciplinary learning, teaching, and research. Faculty librarians serve as liaisons to academic departments providing research support for faculty and students, building collections, and collaborating with faculty to integrate information literacy assignments into classes across the disciplines. Academic librarians, by the nature of professional preparation, have an interdisciplinary perspective, which positions them uniquely to help students make sense of knowledge across a range of liberal arts. Our displays and featured fiction encourage personal and professional growth beyond the classroom while tutoring and study spaces make learning "visible" demonstrating the ultimate value of a liberal arts education—a lifelong pursuit of learning and knowledge creation.

II. Regionally Responsive (200 word limit)

Academic libraries are committed to assisting their communities in the intellectual and cultural development of their citizenry through the provision of library services and programs. As the only comprehensive university library within the region, we provide the local community with access to research materials, such as article databases and regionally-focused books, beyond what the public library system can provide. As of 11/2022, 641 community members are active users of the library. The Southern Oregon Digital Archives, funded by a grant from the Institute of Museum and Library Services, is a digital library of regionally-important documents and images including: the [Bioregion Collection](#), [First Nations Collection](#), the [Southern Oregon History Collection](#), and the [Oregon Shakespeare Festival](#). Additionally, our [Special Collections](#) area contains materials of significant historical value and draws researchers from around the

country. The library has been part of the [Federal Depository Library Program \(FDLP\)](#) since 1953 and provides the public with free access to print and digital government publications (hearings, congressional records, statutes, bills, etc.) as well as research services. As members of the Orbis Cascade Alliance, a nonprofit consortium of [38 colleges and universities](#), we share access to our unique collections with regional libraries and their patrons.

III. Creativity and Innovation (200 word limit)

In order to thrive in an environment of dramatic changes in teaching and learning, technologies, and scholarly publishing, Hannon Library has developed a strong tradition of creativity and innovation to meet student and faculty needs while being fiscally responsible. Collections represent one of the largest areas of the budget and have been an important area for creative workflows. We have moved steadily towards investing in digital collections for journals, ebooks, and streaming videos, have used evidence-based acquisition models for ebook purchasing, and adopted new technologies to improve workflows for resource sharing/interlibrary loan. We've enhanced our curricular innovations by developing new ways to deliver information literacy content to students through asynchronous learning modules and through the development of new courses that teach students concepts of metaliteracy and information ethics as well as how to better understand the complex changes in the discovery, consumption, and production of information. Working with our regional consortium, we implemented new discovery systems to enable students to more easily find resources. Assessment is a key element for supporting innovation and we recently implemented an assessment tool to analyze library usage data and student learning metrics to inform future strategic planning efforts.